



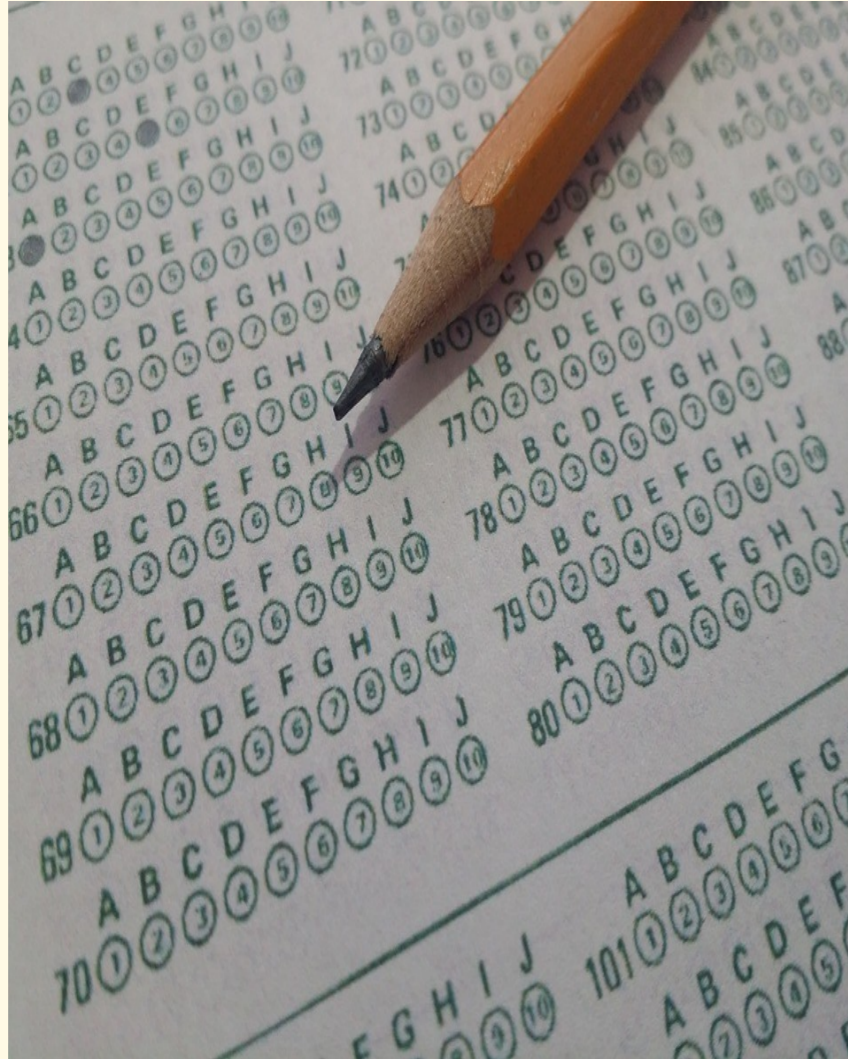
# Prospectus



**BARPETA COLLEGE**  
**(Previously Barpeta Girls' College)**



# **ADMISSION POLICY 2026**



## ADMISSION POLICY 2026-2027

Barpeta College shall follow this Admission Policy for the selection of students into different programmes offered in the Academic Year 2026-27

- **For FYUGP i.e., B.A. and B.Com. 1st Semester admission:** The entire process will be held ONLY through the SAMARTH PORTAL i.e., Assam Higher Education Admission Portal (<https://assamadmission.samarth.ac.in>)
- **For H.S. 1st Year admission:** The entire process will be held ONLY through the DARPAN PORTAL (<https://darpan.ahseconline.in>)
- The details of all programmes along with the intake capacity and eligibility criteria are available in this prospectus.
- The College shall follow the Govt. of Assam reservation policy for the admission.

## MANDATORY REQUIREMENTS

- To start the admission process, the applicant needs to register and log in to the respective portal. Registration for admission is a one-time process and every applicant needs to register.
- Only ration card under BPL category will be accepted for the purpose of granting Fee Waiver (if applicable) in admission from the upcoming academic session 2026 as per the relevant Govt. O.M. In case of any change in the Govt. policy in this regard, the students will be informed through notice.

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## Principal's Message



**E**stablished in the year 1978 as Barpeta Girls' College with a mission to disseminate higher education among the girl students whose longing for higher education used to be obstructed by socio-economic barriers prevailing at that time, the college now opens a new chapter in its long glorious history with a new name 'BARPETA COLLEGE' that reflects its move to co-educational status. During the last forty five years, the college could show rays of hope to a large number of female students belonging to economically and socially disadvantaged families and localities, whose dreams of higher education wouldn't have come to be true, had this college not existed to open its door to them. But the fast-changing time now demands that, with a vast change in the socio-economic scenario, the college must also reinvent and reorganize itself, widening its horizon. That's the reason why the college, which was established exclusively for girl students, has now transformed itself, with consent from the public and a nod from the Government, to a co-educational institution with the name 'BARPETA COLLEGE'.

The change of name and status, of course, is not enough, because, after promulgation of the National Education Policy, 2020, the scope of higher education in India has widened to a great extent, and the college needs to fulfil all the requirements as the National Education Policy, 2020 expects from a higher educational institution. The college also keeps in mind that, though it is situated in an urban area, the college has been basically serving, and expects to serve in the coming days, the academic needs of the students from the rural, disadvantaged background, and therefore, the college has to prepare itself to cater to the changing academic needs of such students.

We are dedicated to our goal of making Barpeta College more vibrant, well-equipped and capable to keep pace with time.

Dr. Birinchi Kumar Das  
Principal, Barpeta College



## How to apply for Admission at Barpeta College?

Interested candidates can check the prospectus online for eligibility and intake of each academic programme.

- Candidates need to register online at the specific portals to get Login-id and Password.
- Upon logging in with their credentials, candidates gain access to the applicant dashboard, providing them with a personalized platform to monitor their application status, modify their profile information, and upload necessary documents.
- In the "Uploads" section, candidates are prompted to submit relevant documents as indicated in their profile and other provided details. Please consider the instructions available in the portal. As soon as the profile details are completed and confirmed by the applicant, they will be able to select the programmes that are offered by Barpeta College.
- To select the programme, click on Apply in College on the dashboard.

## STEPS TO FOLLOW



Step 1: Login using registered mobile number, date of birth, and 4-digit pin.

Step 2: If login details are forgotten, use the "Forgot Login Details" option and recover the password using the registered mobile number.

Step 3: Register by filling up the Student Registration Form and proceed to the next step.

Step 4: After clicking on "Proceed to Next," a pop-up will be displayed with options to close, print, or proceed to the next step. Click on "Next" and then on "OK" to continue to the student Dashboard.

Step 5: In the Dashboard, view the admission status, total number of applications submitted, and remaining applications.

Step 6: To view colleges, click on the "Colleges" tab. Use the "Filter" option to choose the district as Barpeta and stream as Arts, or use the "Search" option to search for colleges globally.

Step 7: After selecting Barpeta College, click on "View Details" to see more information about the college. Click on "Apply" to proceed to the application page.

Step 8: After applying, students can view their application status by clicking on the "My Applications" tab.

Step 9: In the "My Applications" tab, students can also download their acknowledgement receipt.

Step 10: Students can view and edit their profile by clicking on the "Profile" tab.

For H.S. 1st Year admission: the entire process will be held ONLY through the DARPAN PORTAL  
<https://darpan.ahseconline.in>



### STEPS TO FOLLOW

- Register on the admission portal by clicking on the "New Registration" tab and filling in the required details.
- Receive an OTP on the registered mobile number and enter it for verification.
- Complete the profile by filling in personal details, family details, university registration details (if any), other category/quota, and address.
- Verify all the details and preview the filled-in form before proceeding to the next section.
- Fill in the "Other Details" section.
- Upload relevant documents as mentioned in the profile and other details section.
- Preview the application form and make any necessary edits.
- Confirm and lock the application form.
- Select the desired programme from the list provided by the university. Select the Bhattadev University affiliated college as Barpeta College, programme level, scheme type, and programme.
- Check the declaration box regarding the information bulletin.
- Proceed to select course as FYUGP i.e., B.A. or B.Com.1st Semester according to the group mapped by the university/college to programmes.
- Provide academic details including qualification details of secondary and senior secondary education.
- Verify the "Other Details" section which is pre-filled according to the details entered during profile completion.
- Proceed to the confirmation page and verify all the entered details.
- Submit the application for the selected programme.

For FYUGP (B.A./B.Com.) 1st Semester admission: the entire process will be done on SAMARTH PORTAL  
<https://assamadmission.samarth.ac.in>

## Useful Contacts of Admission Help Desk

**Dr. Birinchi Kumar Das**  
Principal  
Telephone: +917002143325

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**1. General Information**

## INTRODUCING BARPETA



**B**arpeta, nestled in the Barpeta district of Assam, India, serves as the administrative center of the region. Situated approximately 90 kilometers (56 miles) northwest of Guwahati, it stands as a prominent urban center in Western Assam. Recognized as the "Satra Nagari" or Temple Town of Assam, Barpeta boasts a rich heritage characterized by the presence of numerous Vaishnavite Satras. Geographically, it rests at 26.32°N 91.0°E, with an average elevation of 35 meters (114 feet). Three rivers, namely Chaulkhowa, Mora Nodi and Nakhanda—tributaries to the Brahmaputra—meander through the town. Notably, Barpeta lies 40 kilometers away from the renowned Manas National Park, a cherished sanctuary of Assam. Historically, Barpeta was known as 'Tantikuchi', deriving its name from 'Tanti', which signifies weaver, and 'Kuchi', referring to a cluster of villages in the local Barpetia dialect. In ancient times, it formed an integral part of the ancient Kamrup, specifically Kamapitha, within the larger Kamrup region. By the nineteenth century, Barpeta and its surrounding areas were incorporated into the Undivided Kamrup district as Barpeta subdivision. The year 1983 marked a significant milestone as the subdivision was accorded district status. Barpeta serves as the gateway to the illustrious Manas National Park, a cherished jewel among Assam's National Parks and a sanctuary housing one of India's few tiger reserves.



### Satranagari Barpeta:

Several Satras, established by revered saints such as Srimanta Sankardeva, Sri Sri Madhavdeva, and Sri Damodardeva, dot the landscape, embodying Assam's rich cultural heritage. Among these, Barpeta Satra, Sundaridiya Satra, and Patbaushi Satra stand out as must-visit destinations. These Satras not only serve as centers of religious and spiritual learning but also showcase exquisite architecture and vibrant cultural performances. Visitors to these sacred sites are immersed in a world where tradition and devotion intertwine, offering a profound glimpse into Assam's spiritual legacy and artistic expression.

### Doulotsav of Barpeta

Barpeta is renowned for its vibrant celebration of 'Douljatra' or 'Doulotsav', a festival deeply entrenched in the Satriya tradition. While it holds significant religious importance, it is also embraced as a joyous spring festival. The melodious strains of Assamese Holi Geet echo through the air during this festive occasion. 'Douljatra' not only serves as a spiritual observance but also fosters a camaraderie among the people. It stands as a cherished event in Barpeta's cultural tapestry, showcasing the region's rich heritage and vibrant festivities to all who partake in its jubilant spirit.

### Manas National Park

Nestled near Barpeta, Manas National Park stands as a sanctuary for wildlife enthusiasts. Recognized as a Project Tiger Reserve, an Elephant Reserve, and a Biosphere Reserve, it's a testament to conservation efforts. Its landscapes host rare species like the Bengal tiger, one-horned rhinoceros, and Assam roofed turtle. Accessible by road from Barpeta, a short journey of 25 KM unveils this natural wonder. As visitors venture in, lush forests, winding rivers, and sprawling grasslands greet them, offering moments of tranquility and thrilling safaris. Manas National Park ensures an unforgettable experience, leaving a lasting impression on all who wander its paths.

### Assamese Ornaments

Barpeta, steeped in tradition and cultural richness, also boasts a thriving craft of Traditional Assamese Gold ornaments. These exquisite pieces of jewelry, crafted with intricate designs and attention to detail, reflect the heritage and craftsmanship of the region. Walking through the town, one can explore a myriad of jewellery shops, each offering a unique blend of tradition and contemporary styles. From ornate necklaces to elegant earrings, Barpeta's jewellery shops showcase the finest creations, attracting visitors and connoisseurs alike to admire and acquire these timeless treasures.



## 2. Introducing Barpeta College



Starting in the session 2024-25, Barpeta Girls' College has been known as Barpeta College embracing co-education. Established on September 7th, 1978, in the heart of Barpeta Town, affectionately known as Satra Nagari and the headquarters of Barpeta District, it had been the sole higher education institution for women in the district. Initially led by prominent figures like Sri Nibaran Chandra Choudhury and Sri Jnanaranjan Das, the college has evolved under the guidance of various distinguished personalities serving as Presidents of the Governing Body and Principals. The college received government recognition for its HS and UG programmes in 1984 and 1994 respectively. It transitioned to the deficit grants-in-aid system in 1998 and subsequently to the provincialized system in 2005, after which the college obtained UGC u/s 2(f) and 12(B) statuses on January 5th, 2007. Accredited by NAAC with a 'C' grade in its first cycle in 2003, the college achieved 'B' grade in its second cycle of the NAAC assessment and accreditation in 2016 and in 2024 with C grade in its third cycle. Since the beginning, the college had been affiliated to Gauhati University, but from the session 2024-25, the college shifts its affiliation to Bhattadev University, Pathsala following the direction of the Government of Assam.

Barpeta College, at present mainly an Arts stream institution with eight departments, besides non-provincialized Commerce stream run by the college itself, offers education in English, Assamese, Education, Economics, Political Science, Philosophy, Anthropology, and Home Science, with plans to expand its academic sphere in future. Equipped with a modern computer lab, the college is gearing up to introduce computer education. Additionally, it serves as an active study center for Diploma, Bachelor's Degree, and Master's Degree programmes through distance mode under Krishna Kanta Handiqui State Open University (KKHSOU). The college community expresses gratitude to all who have contributed to its growth and envisions becoming a beacon of excellence with the continued support of the people of Barpeta and Assam.

## Safe and Sustainable Campus

Even though our college sits right in the middle of the town, it feels like a peaceful oasis. The campus is full of lush greenery, kept clean and tidy for everyone to enjoy. Safety is a top priority, with security measures in place to make sure everyone feels protected. What's great is that here, everyone is treated equally, irrespective of gender, caste, religion, language. It's a place where everyone has the same chances to learn and grow, without any discrimination. It's a college where you can feel safe, supported, and respected, right in the heart of our community.

## Campus Mantra

### Motto

The motto signifies the aim of the college. It is a Sanskrit word, *atmanam biddhi*, well depicted in the college emblem; means illuminate your own name.

### Vision

- To reorganize the college to meet the requirements as prescribed by the National Education Policy, 2020.
- To put more emphasis on the use of technology in imparting education to the learners.
- To create dedicated and efficient citizens who will play significant roles in uplift of the nation.

### Mission

- To provide quality education to the learners along with professional competence.
- To focus on the problems and the needs of the rural, disadvantaged students, helping them to get introduced to the national and the global academic scenario.
- To help the learners to attain all round holistic development.
- To inculcate sense of social responsibility and human values in the minds of the learners.

## Campus Facilities

### 1. GIRLS' HOSTEL:

To provide residential facilities to the needy and meritorious students coming from remote and distant areas, the college has a Girls' Hostel with two separate buildings within the campus to accommodate around 100 students with suitable amenities. All the boarders have to follow the hostel instructions and the guidance of the Warden of the hostel. The hostel is equipped with modern facilities like:

- Television with DTH
- Newspapers & Magazines
- 24 hours water supply

### 2. LIBRARY:

The central library of the college is named **Nibaran Chandra Choudhury Memorial Central Library**. The Central library is partially computerized. It has a collection of more than 15500 (fifteen thousand five hundred) books including text books, reference books and other collections. Moreover, the central library subscribes to several national and state level monthly, fortnightly, quarterly journals and magazines in both vernacular and English language to the taste of both the teachers and the students. In addition to these, the library has encyclopedias of several subjects.

**Library hours:** The library remains open from 9:30 AM to 5:00 PM on all working days.

### 3. CLASSROOMS:

Utmost care has been taken to establish a conducive study atmosphere with well-appointed, pristine, and well-ventilated classrooms. Moreover, a number of classrooms are Wi-Fi enabled and well equipped with LCD power point projectors. The college has future plans to introduce smart classrooms.

### 4. STUDENTS' COMMON ROOM:

Separate common rooms for male and female students have been established, offering a space for relaxation and recreation during free periods. These are equipped with essential amenities including drinking water, restroom facilities, and recreational indoor games facilities.

### 5. LABS:

The college boasts of well-equipped laboratories in departments such as Anthropology, Home Science and Education. Additionally, there is a dedicated computer lab equipped with over 24 computers and high-speed internet connectivity. Furthermore, the college campus is equipped with Wi-Fi services, ensuring seamless connectivity for all.

### 6. COMPUTER EDUCATION:

The centre for computer education of the college was established in the year 2003 with a view to impart basic knowledge in computer application. The main objective of the centre is to acquaint the students with basic knowledge of computer so that they can be fit for computer related works. Interested students can access free education on the computer basics in the Computer Centre of the college. The college is planning to open various computer related courses in the coming days.

### 7. SEMINAR HALL & CONFERENCE ROOM:

The college has a modern and spacious Seminar Hall and Conference Room with multimedia facility for all functions. Facilities like sound proofing, installation of ceiling fan, LCD Power point projector etc. are available in the Conference Room.

## Campus Facilities

### 8. COLLEGE CANTEEN:

The college has one well-equipped canteen for students, teachers, and other employees where healthy and non-spicy food is provided. It is a pleasant hangout for interaction among all the members of the college.

### 9. COLLEGE MAGAZINE

Most of the departments publish wall magazines to offer opportunities for the development of the creative talent of the students. A college magazine, edited by the college magazine secretary and guided by the members of the magazine committee, is also released annually. This magazine basically emphasizes literary flair & designing graphics of students in Assamese and English languages.

### 10. SPORTS FACILITY:

The college features both an indoor stadium and a playground, offering a range of sports facilities including badminton and volleyball. Students have access to these facilities to actively engage themselves in sports and recreational activities.

### 11. ELECTRICITY AND POWER BACKUP

The electricity connection is available at the college campus. For non-disruption of 24 hour electricity supply at campus, the college has also installed two digital generators.

### 12. WATER SUPPLY & DRINKING WATER

A continuous supply of safe drinking water is ensured within the college premises through installation of appropriate Mineral RO Water Purifiers and Aqua guards. These facilities are strategically placed in key areas such as the Girls' Common Room, Office, and Hostel, guaranteeing round-the-clock access to clean and purified drinking water.

### 13. VIRTUAL COMMUNICATION (VC)

Barpeta College gives preference to virtual communication than conventional modes. Any kind of communication with the students has been made through SMS, WhatsApp and Facebook. Teachers and nonteaching staffs are communicated either through SMS or WhatsApp or through e-mail. For this purpose, a database has been prepared and maintained.

### 14. COURSES THROUGH DISTANCE MODE

The college offers the following UG, PG and Diploma Courses under Krishna Kanta Handiqui State Open University (KKHSOU).

UG (Arts)	PG	DIPLOMA
Major course. Pass Course	Assamese English Political Science Education Economics	1. Diploma in Library and Information science (DLIS) 2. Diploma in Creative Writing in English (DCWE)

## College Campus Life

College campus life is a vibrant and enriching experience for students, offering a blend of academic, social, and personal growth opportunities. It's a dynamic environment where students engage themselves in various activities beyond the classroom, fostering friendships, exploring new interests, and honing essential life skills.

From attending lectures and participating in group discussions to conducting research and collaborating on projects, campus life revolves around academic pursuits. Beyond academics, students get engaged in extracurricular activities such as sports, cultural events, clubs, and societies, providing themselves avenues for self-expression, leadership development, and community involvement.

The college campus often serves as a hub for intellectual discourse, where students interact with faculty members, guest speakers, and fellow students, exchanging ideas and perspectives. It's also a place where students learn to navigate independence and responsibility, managing their time effectively and making decisions that shape their future.

Overall, college campus life is a transformative experience, shaping individuals into well-rounded, confident, and socially aware members of the society.

### Important Rules

- During studentship of Barpeta College, students are governed by the disciplinary rules of the College, on and off the campus.
- The consumption or possession of any form of intoxicating substances, including alcoholic beverages and tobacco items, is strictly prohibited on campus. Additionally, entering or remaining on the premises while in an intoxicated state is deemed an offence.
- There may be penalty for violation of discipline including maintenance of cleanliness.

### Students Bodies & Representation:

- **Barpeta College Students' Union (BCSU)** The College has a vibrant student council for the welfare of the students. The members of the council are elected annually by students themselves through secret ballots.
- Students have the representations in most of the administrative cells and bodies of the college. Some of them are as follows:
  - RUSA PMU: two student members.
  - Students' Disciplinary Committee: two student members.
  - Library Committee: one student member.
  - Grievance Redressal Committee: two student members.
  - Anti-Ragging Committee: fourteen student members.

## Students' Activities:

Throughout the year, students are engaged in various activities that keep them busy and offer chances to develop their interests. These activities not only enhance their skills but also provide valuable opportunities for personal growth and social interaction.

Here are some of the main activities:

### National Service Scheme (NSS) Unit:

The NSS Unit of the College plays a vital role in engaging students in the nation-building process by fostering a strong connection between the campus and the surrounding community.



Through various outreach programs and initiatives, students actively contribute to community development projects, promoting social responsibility and civic engagement. This collaborative effort not only benefits the local community but also empowers students to become proactive agents of the positive change in society.

### Scouts/Guides Unit:

The Scouts/ Guides unit is a voluntary non-political, educational movement for young energetic people, which is opened to all without any distinction of origin, race and creed.



This unit was opened on 7th January 2004 at our college. But as per resolution of the meeting the guide team was constituted on 12th January with sixteen students. Asstt. Prof Rita Mani Bayan was appointed as Ranger Leader of the Scouts/Guides unit of Barpeta College. The purpose of the unit is to contribute to the development of young people in achieving their physical, mental, intellectual, social and spiritual potential as individual

### Annual College Week:

The College's Annual College Week, organized by the Student Body annually, features a range of group and individual competitions. Group competitions include inter-departmental or inter-semester events. Major activities encompass dances, songs, literary competitions, debates, photography, fine arts, and more.



### Outreach Programme:

The college organizes various outreach programs such as blood donation drives, health awareness campaigns, cleanliness drives and tree planting initiatives. These activities are coordinated with the NSS unit and other relevant groups to benefit the community.



### Days of National Importance and Remembrance:

The college office also assists in organizing various events of national significance, encouraging active student participation. These events include Independence Day, Republic Day, Gandhi Jayanti, Yoga Day, Sardar Ballabh Bhai Patel's Birth Anniversary, Ambedkar Jayanti, Dr. Bhupen Hazarika's Remembrance Day, Rabha Divas, Shilpi Divas, Students' Day, National Unity Day, National Education Day, International Yoga Day, and more.



## Students Support System:

The college offers a strong system of support for students, focusing on helping them succeed academically, grow personally, and stay healthy. This system provides different resources and services to meet the needs of all students, aiming to empower them to reach their full potential in every aspect of their college experience.

### Admission Help Desk:

The Admission Help Desk serves as a central support system for students, providing guidance and assistance throughout the admission process. Staffed with knowledgeable personnel, it offers information on admission requirements, application procedures, and deadlines. Whether prospective or current students, the help desk addresses inquiries, facilitates documentation, and ensures a smooth transition into college life.

### Anti-Ragging Committee and Squad:

The Anti-Ragging Committee and Squad serve as crucial elements of the student support system in the college. Committed to maintaining a safe and welcoming environment for all students, these bodies work tirelessly to prevent and address any instances of ragging or harassment on campus.

The Anti-Ragging Committee is responsible for formulating and implementing policies and guidelines to prevent ragging, conducting awareness programs, and handling complaints related to ragging. They collaborate with faculty, staff, and students to ensure a zero-tolerance approach towards ragging.

### Financial Support:

The college has established a Students' Welfare Fund to offer financial assistance to students in need, in specific cases. A dedicated committee thoroughly examines each application, ensuring its authenticity, and makes appropriate arrangements for disbursing a certain amount based on the availability of funds. The selection criteria prioritize economically disadvantaged yet academically exceptional students.

### Mentoring System :

The Mentoring System at our college enhances student support further. Through this system, each faculty member is assigned a small group of stu-

dents within their department. These mentors provide personalized guidance and support to students, assisting in their overall development. They offer academic advice, career guidance, and help students navigate challenges they may encounter during their academic journey. This personalized approach fosters a sense of belonging and encourages students to reach their full potential.

### Career Counseling Program:

The Career Counseling Program is an essential component of the college's student support system. It offers personalized guidance and resources to help students explore career options, develop skills, and plan for their future. Through one-on-one sessions, workshops, and resources, students receive assistance with resume building, interview preparation, and job search strategies. The program aims to empower students to make informed decisions about their careers and succeed in their chosen paths.

### Redressal of Discrimination and Harassment:

The College has an Internal Complaint Committee (ICC) dedicated to addressing complaints of discrimination and harassment, particularly focusing on issues of sexual harassment in the workplace as per The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013. With a zero-tolerance policy in place, the ICC ensures a safe and respectful environment for all individuals, taking proactive measures to prevent and address instances of discrimination and sexual harassment.

### Redressal of Grievance:

In order to address and resolve student grievances related to the regularity of classes, library facilities, internet access, hostel accommodations, canteen services, and other relevant matters, the college has established a Grievance Redressal Cell. This cell is responsible for attentively addressing and finding solutions to any concerns raised by students.

### 3. Admission at Barpeta College



**Admission Procedure: For H.S. (10 + 2) Course**

Online applications will be received for H.S. courses through DARPAN PORTAL only.

1. Admission will be strictly on merit basis and as per Govt. Reservation Rules. Other board applicants will be standardized according to the SEBA for H.S.
2. Admission will be on offline mode basis. However, all original documents have to be produced for verification on the day of Admission.
3. Only State and National level certificates will be entertained for the candidates claiming seats against Co-curricular category.
4. A candidate will have to produce the following at the time of admission.
  - a) A photocopy of the mark sheet of the last qualifying examination.
  - b) Caste certificate/ certificate for differently able / Gap certificate (court affidavit only), wherever applicable.
  - c) Current year income certificate obtaining from competent Circle Office only for Govt. Fee Waiver Scheme (if applicable).
5. Hostel seats will be allotted strictly on merit basis to the girls students only and as per Govt. Reservation Rules after admission.

**SEAT STRENGTH AT A GLANCE**

Name of Course	Stream & Section	Intake
HIGHER SECONDARY	ARTS	350

A student can select any four from the following optional subjects, out of which one subject in which she secures the lowest marks will automatically be her fourth subject.

Compulsory Subjects	Optional Subjects
<b>English</b> <b>MIL (Assamese)/Alt. English</b>	<b>Education</b> <b>Political Science</b> <b>Anthropology/ Home Science</b> <b>Adv. Assamese/Logic</b> <b>Economics</b>  Any four subjects to be selected from the above.

**Admission Procedure: For FYUGP (B. A. & B. Com.) Course**

**General Overview of the Admission Process:**

Online applications will be received for FYUGP courses through ASSAM HIGHER EDUCATION ADMISSION PORTAL (**Samarth Portal**) only.

1. Admission will be strictly on merit basis and as per Govt. Reservation Rules. Other board applicants will be standardized according to the SEBA for H.S.
2. Admission will be on offline mode basis. However, all original documents have to be produced for verification on the day of Admission.
3. Only State and National level certificates will be entertained for the candidates claiming seats against Co-curricular category.
4. A candidate will have to produce the following at the time of admission.
  - a) A photocopy of the mark sheet of the last qualifying examination.
  - b) Caste certificate/ certificate for differently able / Gap certificate (court affidavit only), wherever applicable.
  - c) Current year income certificate obtaining from competent Circle Office or Ration Card only for Govt. Fee Waiver Scheme (if applicable).
5. Hostel seats will be allotted strictly on merit basis to the girls students only and as per Govt. Reservation Rules after admission.

**SEAT STRENGTH AT A GLANCE**

Name of Course	Stream & Section	Intake
FYUGP	ARTS	1000
FYUGP	COMMERCE	100

Currently we are offering Bachelor of Arts (B.A.) / Bachelor of Commerce (B.Com.) with Major and without Major options. Subject wise total seats are as follows:

Subjects	Seats in Major	Seats in Minor
<b>Anthropology</b>	100	100
<b>Assamese</b>	100	100
<b>Economics</b>	100	100
<b>Education</b>	200	100
<b>English</b>	100	100
<b>Home Science</b>	100	100
<b>Philosophy</b>	100	100
<b>Political Science</b>	200	100
<b>Accountancy</b>	50	50
<b>Managements</b>	50	40

## Salient Features of FYUGP

### Introduction :

The university grants commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the higher education system of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters. But due to the various diversities present in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. However, the academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. On the basis of the recommendation, apart from the flexibility and freedom in designing

The examination, there is a need to devise a sensible system for awarding the grades based on the performance of students. the NEP 2020 based Four-Year Undergraduate Programme (FYUGP), being adopted by bhattadev university, is an 8-semester (4-year) programme of 160 credits with multiple exit and entry options at the successful completion of courses assigned at the end of each year.

- Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year.
- Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year.
- Students who opt to exit after completion of the third year and have secured

120 credits will be eligible for the bachelor degree in the major discipline without honours.

- Students after completion of the fourth year and have secured 160 credits will be eligible for the bachelor degree with honours in the major discipline.
- Students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

### Outline of Courses :

The broad categories of courses and minimum credits required for the 4-year Honours degrees as per the UGC document are as follows:

1. Major (Core) course/paper : 80 credits
2. Minor course/paper : 32 credits
3. Interdisciplinary course/paper (IDC) : 9 credits
4. Ability Enhancement Course/paper (AEC) : 8 credits
5. Skill Enhancement Course/paper (SEC) : 9 credits
6. Value Added Course/paper (VAC) : 8 credits
7. Summer Internship : 2 credits
8. Research Project/ Dissertation : 12 credits (for Honours with Research degree)

The following points may be noted:

- In lieu of the Research Project, a student may study 3 courses each of 4 credits (i.e. total 12 credits), leading to an Honours degree (without Research).
- For the 4-year Honours degrees the Major subject/ discipline requires 80 credits and the . Minor subject/ discipline requires 32 credits.
- For a Double Major, the minimum credit requirements are 48 (3-year degree) and 60 (4- year Honours degree) respectively in a subject/ discipline other than the original Major.
- In the UGC framework, papers in Major and Minor disciplines are categorized into levels of 100, 200, 300 and 400. Therefore, a course (paper) offered by a Department, say with 4 credits and of level 200, may be taken both as a Major (Core) course by one student and as a Minor course by another student having a different Major discipline, possibly in different semesters.

**Definitions of Keywords :**

In FYUGP the terminologies those are relevant to the UG curricula have been briefly described below.

**Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

**Semester:** Each semester will consist of 15 weeks of regular academic work. The odd semester may be scheduled from July to December and even semester from January to June under normal circumstance.

**Programme:** An educational programme leading to award of a Certificate, Diploma or Degree (B.Sc., B.A., etc.)

**Discipline:** This means a particular subject.

**Course:** Each programme is equipped with a number courses of various disciplines/subjects. The course of a particular discipline/subject refers to the content of the papers the students have to study in that discipline/subject required in obtaining a degree. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures /tutorials/laboratory work/ field work/ outreach activities/project work /seminars /assignments / presentations etc. or a combination of any of these.

**Honours:** A particular discipline/subject that a student opts as major subject. (e.g. Honours in English)

**Core Course (CC):** A discipline/subject specific compulsory basic course.

**Skill Enhancement Course (SEC):** A course designed by a department for enhancement of skill of the students in a particular discipline/subject.

**Minor Course (M):** A course in a discipline/subject corresponding to a subject other than the major subject.

**Value Added Course (VAC):** Value-based education to include management of biological resources and biodiversity for the development of humanistic, ethical, sustainable development and living, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

**Ability Enhancement Compulsory Course (AECC):** These are compulsory courses. For science programme there will be two of them. AECC-1 is Communicative English & AECC-2 is Environmental Science.

**Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. Theory/Tutorial classes: 1 credit = 1 hour / week and Practical classes: 1 credit = 2 hours / week

**Credit Point:** It is the product of grade point and number of credits for a course.

**Letter Grade:** It is an index of the performance of students in a said course.

**Grade Point:** It is a numerical weight allotted to each letter grade on a certain point scale. The following table explains the above two points

**Vocational Course (VOC):** A vocational course is focused on practical work, preparing students for a particular trade or skilled profession. These courses are best for students who have a good idea of their career path and want to gain the knowledge to get there.

#### Levels of Courses:

100 - 199 : Foundation or introductory courses.

200 - 299 : Intermediate level courses.

300 - 399 : Higher level courses.

400 - 499 : Advanced courses.

**Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. Theory/Tutorial classes: 1 credit = 1 hour / week and Practical classes: 1 credit = 2 hours / week

**Credit Point:** It is the product of grade point and number of credits for a course.

**Letter Grade:** It is an index of the performance of students in a said course.

**Grade Point:** It is a numerical weight allotted to each letter grade on a certain point scale. The following table explains the above two points.

Letter Grade	Grade Point	Performane
O	10	Outstanding
A+	9	Excellent
A	8	Very Good
B+	7	Good
B	6	Above Average
C+	5	Average
C	4	Pass
F	0	Fail
I	0	Absent/ Incomplete

**Semester Grade Point Average (SGPA):** It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places. If  $C_i$  = credit point in the  $i$ th course/paper and  $G_i$  = grade point obtained by a student in the  $i$ th course/paper then the grade point average in the  $i$ th Semester ie SGPA is given by  $S_i = \sum C_i G_i / \sum C_i$

**Cumulative Grade Point Average (CGPA):** It is a measure of over all cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places. If  $S_i$  = Semester Grade point average in the  $i$ th Semester,  $S$  = total number of semes-

ters in the program, then the cumulative grade point average ie CGPA scored by the student is given by  $C = \sum S_i / S$

**Grade Sheet/Report:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

**Programme Objectives:**

1. To develop conscience towards social responsibility, human values and sustainable development through curriculum delivery and extra-curricular activities
2. To develop scientific temperament with strong fundamental knowledge of the subject
3. To develop analytical thinking and problem-solving skills needed for various entrance and competitive examinations and Post Graduate Studies
4. To train students in laboratory skills and handling equipment along with soft skills needed for placement

**Programme Outcome:**

1. The students will graduate with holistic development.
2. The students will be qualified to continue higher studies in their subject.
3. The students will be eligible to appear for various competitive examinations and pursue higher education.

4. The students will be able to apply for the jobs with a minimum requirement of B. Sc. Program.

**Programme Specific Outcomes:**

1. **Knowledge:** Learners are encouraged to apply the knowledge of mathematics and science fundamentals to various solutions of complex problems. As such, knowledge of the subject is the sole objective of any student learner. A student is exposed to a wide range of topics in various subjects and is given intensive training in each of the courses that have laboratory related work.

2. **Problem Analyses:** Well equipped with an understanding of the analytical methods involved, they are in a position to interpret and analyze results so obtained from experiments and draw suitable conclusions against their supported data acquired.

3. **Designing Solutions:** Having acquired knowledge of subjects, students are trained to think out of the box, design and conduct an experiment or a series of experiments that demonstrate their understanding of the methods and processes involved. For example, as a part of the project of the final year, students in the subject of Physics are encouraged to calculate the overall power consumption of the institution and think of ways and means of minimizing this consumption through alternate sources of energy.

4. **Communication Development:** The medium of instruction being English, proficiency in the subject through English is one of the primary objectives of the science program. In order to improve the writing and oral skills of learners, the program caters to ensuring that learners become effective, clear communicators in written and oral work and are capable of explaining complex issues in accessible terms.

**5. Employability:** With our learners long-term professional pursuits being quite varied, many are drawn to careers that require scientific skills or technical expertise or strong quantitative reasoning abilities. Keeping this in mind, the institution apprises students of various employment opportunities that are available in areas of their choice through the Placement cell.

**6. Soft-Skill Development:** Apart from the attainment of knowledge and hands-on skills in practical applicability of the subject, learners need to be equipped with soft-skills and values which will help them function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary groups.

**7. Science and Society:** As an outcome of the course the learners are encouraged to apply logical reasoning based on the knowledge, skills, designing solutions to assess societal, health, safety issues and the responsibilities that go along with the scientific practice.

**ACADEMIC BANK OF CREDIT (ABC):** As per the New Education Policy - 2020, Government of India has introduced an ABC platform (Academic Bank of Credits). ABC is a national level facility to promote flexibility of curriculum frame work and provide academic mobility of students with appropriate credit transfer mechanism to choose their own learning path to attain a Degree / Diploma / PG Diploma, etc. working on the principle of multiple entry – multiple exit as well as anytime, any – where and any level of learning. All prospective students who wish to take admission in to the FYUGP through Barpeta College must be registered with the academic Bank of Credit (ABC) and must obtain the 12 digit ABC ID through DigiLocker platform. Students are encouraged to visit ABC website for all related information which are available along with video tutorial.

Aadhar card is mandatory to login in ABC website. ([www.abc.gov.in](https://www.abc.gov.in)). As per the policy it is compulsory to the students to generate ABC IDs. Students are hereby informed to follow the following steps to get ABC IDs, they can generate ABC IDs through one of the STEPs given below:

**STEP A:**

- a) Visit on [https:// www.abc.gov.in/](https://www.abc.gov.in/)
- b) Click on my account  Student.
- c) For New User  Click on “Sign up for Meri Pahchan”
- d) Enter mobile number, you will get OTP on registered mobile Number
- e) Fill all necessary details and click on verify.
- f) Students will get ABC ID. Get these details for college record.

“OR”

**STEP B:**

- a. Sign in to DigiLocker by visiting on [www.digilocker.gov.in](https://www.digilocker.gov.in) (can be done using mobile or Aadhar).
  - b. Go to search Documents.
  - c. Go to Education Section.
  - d. Search for ABC Id widget
  - e. Click on widget to generate and download ABC Id.
  - f. Student will get ABC ID. Get these details for College record.
- For further details refer to the website [https:// www.abc.gov.in](https://www.abc.gov.in)

**Subject Selection for the Students of FYUGP B. A./ B. Com.1<sup>st</sup> Semester under Bhattadev University:**

CORE COURSES		COMMON COURSES			
CORE-1 Major Subjects (4 Credit)	CORE-2 Minor Subjects (4 Credit)	Value Added Course (VAC) (2+2 Credit)	Skill Enhancement Course (SEC) (3 Credit)	Interdisciplinary Course (IDC) (3 Credit)	Ability Enhancement Course (AEC) (2 Credit)
Anthropology Assamese Economics Education English Home Science Philosophy Political Science Accountancy Marketing Management	Accountancy Anthropology Assamese Economics Education English Home Science Marketing Management Philosophy Political Science	India's Struggle for Freedom-I Environmental Studies-I	Any 1 (ONE) from the following  Creative Writing Skill Natok Aru Manchakola Skill of Public Speaking Basics of Data Collection, Analysis & Presentation Yoga Philosophy Parliamentary Procedure & Practice Information Technology in Business	Any 1 (ONE) from the following  Introduction to Education Rural Economics Business Economics Ethics Basics of Political Theory Basics of anthropology	English Communication
*Select any one as Major	*Select any one subject other than the Major Subject	*Both are compulsory			*compulsory for all

**COURSE FRAMEWORK FOR FYUGP IN BHATTADEV UNIVERSITY**  
**NO. OF VARIOUS COURSES TO BE STUDIED BY A STUDENT (From student's Perspective)**

Year	Sem.	Core 1 (4 credit)	Core 2 (4 credit)	AEC (2 Credit)	SEC (3 credit)	IDC (3credit)	VAC (2 credit)	Internship (2 Credit)	Research	Total Credit
1	I	1	1	1	1	1	2	-	-	20
	II	1	1	1	1	1	2	-	-	20
<b>For Lateral Exit, students need to complete one VOC course of 4 credits and he/she will be awarded UG Certificate.</b>										
Year	Sem.	Core /Major (4Credit) (Core1 or Core 2)	Minor (4Credit) (Core2 or Core 1)	AEC (2Credit)	SEC (3Credit)	IDC (3Credit)				
2	III	2	1 (For double major +1)	1	1	1	-	-	-	20 (+4)
	IV	4	1(For double major +2)	1	-	-	-	-	-	22 (+8)
<b>For Lateral Exit, students need to complete one VOC course of 4 credits and he/she will be awarded UG Diploma.</b>										
3	V	4 (out of 4 core courses, one course <b>may be</b> research method- ology)	1(For double major +2)	-	-	-	-	-	-	20 (+8)
	VI	3	1(For double major +2)	-	-	-	-	1	-	20 (+8)
<b>Total</b>										<b>122(+28)</b>
<b>After 3 years, student will be awarded UG degree with one major and one minor ,Total Credit 122 (After 3 years, student will be awarded UG degree with double major ,Total Credit 150)</b>										
4	VII	4	1(For double major +3)	-	-	-	-	-	-	20(+12)
	VIII	1	1(For double major +1)	-	-	-	-	-	1(or 3Core courses each of credit 4)	20(+4)
<b>Total</b>										<b>162 (+20)</b>
<b>After 4 years, student will be awarded UG degree( Honours /Honours with research)in a core discipline (Total Credit 162) (After 4 years, student will be awarded UG degree (Honours /Honours with research) in a core discipline with double major(Total Credit 182)</b>										

**Some Important Information:**

**Reservation of seats:**

Seats are reserved subject to the availability of application in the following order as per Govt. norms.

Category	Percentage of Seats Reserved
OBC	15%
SC	7%
ST (Plain)	10%
ST (Hills)	5%
EWS	10%
PWD	3%

A few seats are to be reserved for the candidates who have outstanding performance in sports/cultural activities at national, state or varsity level.

**Registration and Migration:**

Registration under AHSEC for HS course and under GU for UC course is compulsory for all the students.

Students from Board or University other than SEBA, AHSEC and GU shall have to submit migration certificate at the time of admission.

**Attendance:**

Attendance is compulsory in all classes. Students shall have to attend at least 75% of the classes held in each of the subjects of study to become eligible to sit for the final examination. Otherwise, she will be disqualified for the same or the authority may take any other action against such student.

**Cancellation of Seat:**

A student failing to attend classes for 15 days at a stretch without valid reason shall forfeit her seat.

**Admission Fees:**

The fees to be paid at the time of admission will be as per the latest notification of the Government of Assam. Hence a tentative fee structure is given below as per previous year admission:

**1. For H.S. Program:**

H.S. 1ST Year		
Sl. No.	Particulars	Amount
1	Admission Fee	400
2	Contingency Fee	300
3	Tuition Fee	
4	Registration Fee	
5	Electricity Fee	500
6	Identity Card Fee	50
7	Establishment Fee	700
8	Enrollment Fee	50
9	ICT Fee	100
10	Co Curricular Activities	100
11	Library Fee	300
12	College Development Fee	500
13	College Exam Fee	120
14	NSS Fee	20
15	Student Aid Fund	50
16	Laboratory Fee	100
17	Festival Fee	100
18	Student Union Fee	150
19	Game Fee	100
20	Magazine Fee	150
		<b>3790</b>

**2. For U. G. Program:**

BA 1st Sem (Honours)		
Sl. No.	Particulars	Amount
1	Admission Fee	400
2	Contingency Fee	300
3	Tuition Fee	840
4	Registration Fee	680
5	Electricity Fee	500
6	Identity Card Fee	50
7	Establishment Fee	700
8	Enrollment Fee	220
9	ICT Fee	100
10	Co Curricular Activities	100
11	Library Fee	300
12	College Development Fee	600
13	College Exam Fee	300
14	NSS Fee	20
15	Student Aid Fund	50
16	Laboratory Fee	100
17	Festival Fee	100
18	Student Union Fee	150
19	Game Fee	100
20	Magazine Fee	150
		<b>5760</b>



#### 4. Studying at Barpeta College

## Important Rules & Regulations:

### College Working Hours:

Office: 9:00 AM – 5:00 PM (Monday to Saturday)

### Class Hours:

Higher Secondary: 9:00 AM – 4:00 PM

Under Graduate: 9:00 AM – 4:00 PM

### Uniform Dress Code:

It is mandatory for all the students to maintain the uniform dress code at any time while staying inside the college premises. No student without donning the uniform prescribed by the college will be allowed to attend classes, examinations and any other activities inside the college campus including works in the college office. At the time of representing the college outside, the students have to wear the college uniform.

### Identity Card

Each regular student of the college will be issued an identity card duly signed by the principal. At the time of staying inside the college campus, it is mandatory for all the students to keep the identity card hanging from the neck so that it can be easily visible to anybody.

### General Rules:

1. Every student and all intra- institutional bodies of the college shall abide by the general rules and guidance framed by the college authority from time to time.
2. No student shall be admitted to any course of studies if she is found to have indulged in any activity which is considered detrimental to academic interest of the college.
3. A student shall be subject to disciplinary action if she is found disobedient and indecent in her behaviour with the teachers and the college authority.

4. A student who is found to have violated college rules shall be liable to expulsion.
5. Only the recognised body shall have the privilege to use the college premises after obtaining formal permission from the principal.
6. No notice or leaflet can be circulated anywhere in the college premises without prior permission from the principal.
7. Admission fees and all other fees are to be paid for the whole year at the time of admission.
8. Each academic session will run as per academic calendar embodied here.
9. Wearing of College uniform is compulsory during college hours on all working days including college festivals organised in the college.
10. To keep the college campus, clean every student shall maintain hygienic environment.

### Library rules:

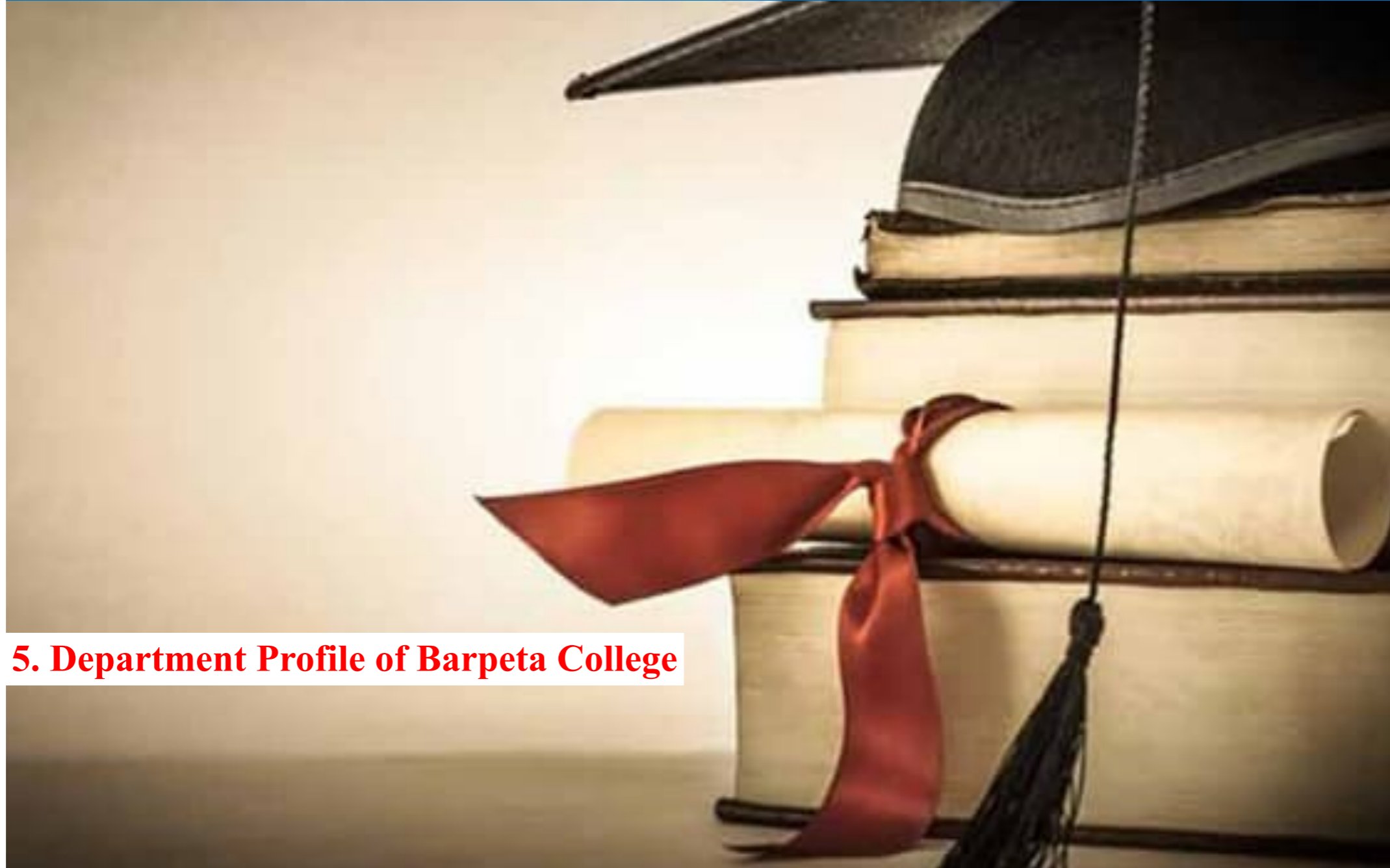
1. 03 (Three) books can be borrowed at a time by a student (Honours & regular)
2. Only text books are issued.
3. Reference books are not issued.
4. Books are issued from 11:00 to 3:00 PM depending on their availability.
5. The borrower must return the books within 15 days. Otherwise Rs. 5/- will be levied for each day for the next 15 days and Rs. 2/- for each day thereafter against each book.
6. The borrowers must return all the borrowed books before declaration of the result of their test examination or as indicated by the librarian.
7. The borrowers must satisfy themselves about the physical conditions of the books before borrowing.
8. Books lost, defaced or torn in any way shall have to be replaced by the borrower. If failed, twice the market value of the same has to be paid by the borrower.

## Important Rules & Regulations:

### Hostel Rules:

1. Only bona-fide students will be allowed to stay in the hostel.
2. The student willing to get accommodated in the hostel has to pay the hostel admission fees at the time of hostel admission, if selected, without which she will not get admitted to the hostel.
3. Admission shall be granted for one year only. An existing boarder must renew her admission annually paying required fees without which she will forfeit her seat in the hostel.
4. Period for which hostel admission is given to a student: -
5. For HS Class -- June to May
6. For UG Class -- August to July
7. Students for admission to hostel will be selected on the basis of merit and distance from residence.
8. Only a female family member of a boarder will be allowed to stay as guest with the boarder for 24 hours only, that too, only in case of urgent need, and the same will be recorded by the hostel monitor.
9. No boarder will be allowed to go out of the campus without permission of the hostel warden.
10. On written request of the parents/local guardian of a boarder, the hostel warden may allow her to go home after properly recording her departure.
11. A hostel boarder must keep her room and its surrounding neat and clean. She should handle the hostel property carefully and in case of any damage, she will have to pay the compensation against such damage as fixed by the authority.
12. Gossiping, loud voice/music etc. and other activities that disturb the academic environment in the hostel are strictly prohibited during study hours as fixed by the hostel management committee.
13. Visitors will be allowed to meet a boarder only on Sundays subject to the permission of the warden.
14. All internal 'Disciplinary and Management' rule will be framed by Hostel management committee. Every boarder must abide by these rules. Violation of such rules by a boarder will lead to disciplinary action as deemed by the authority to be fit and appropriate.
15. If a boarder wants to leave the hostel one for all she must inform the warden 15 days ahead of the day of leaving the hostel.
16. Every boarder is bound to follow any decision taken by the college authority in the interest of the hostel community or for the sake of maintaining good academic environment of the college.
17. New rules and regulations may be enacted as and when necessary.





## 5. Department Profile of Barpeta College



## Anthropology

The Anthropology department, established in 1998, Currently, the department offers programs at both the HS and Under Graduate levels. Under the FYUP system, with options for major and minor courses.

Anthropology is like an explorer's toolkit, delving into how humans live, communicate, and understand the past. Through diverse study methods, it provides a holistic view of humanity across cultures and time. Learning anthropology isn't just about books; it's about understanding diverse perspectives and asking big questions. By engaging in fieldwork and critical thinking, students develop empathy, problem-solving skills, and cultural understanding essential for navigating our diverse world.

### Faculty and Areas of Interest:

**1. Dr. Kamali Deori, (HoD) M A., Ph.D.**

Biological Anthropology

**2. Nayan Das, M. A.**

### Facilities:

The departmental lab is like a special workshop where students and researchers can roll up their sleeves and get to work. It's packed with tools and equipment that help us explore and understand the fascinating world of anthropology. From high-tech gadgets to old-fashioned artifacts, the lab is a treasure trove of resources.

### Activities:

The Anthropology Department is a hive of activity, buzzing with opportunities for students and faculty alike to engage with the fascinating world of human societies and cultures. From thought-provoking lectures and lively seminars to hands-on workshops and immersive field trips, there's always something happening to spark curiosity and ignite passion.

The Assamese department was established in the year 1978. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

Studying Assamese opens doors to understanding the nuances of its literature, folklore, and traditions, offering insights into the vibrant tapestry of Assamese society. Learning Assamese not only fosters linguistic proficiency but also deepens cultural understanding. Students gain insights into Assamese literature, history, and traditions, fostering a sense of connection to the community. Proficiency in Assamese opens doors to diverse career opportunities, especially in academia, translation, and cultural exchange sectors. Moreover, it promotes inclusivity and appreciation of linguistic diversity. Overall, the study of Assamese enhances communication skills, cultural sensitivity, and fosters a deeper appreciation for the beauty of regional languages.



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**Faculty and Areas of Interest:**

- 1. **Dr. Banjit Tahbilder, (HoD), M A., M. Phil, Ph.D.**  
Literature
- 2. **Dr. Abhijeet Borah, M A., Ph.D.**  
Language
- 3. **Banti Kalita, M.A.**
- 4. Vacant

**Facilities:**

The departmental library is a treasure trove of knowledge and inspiration for students and faculty alike. Stocked with a diverse collection of books, journals, and resources specifically tailored to the field of Assamese, it serves as a hub for research, learning, and intellectual exchange.

**Activities:**

The Assamese Department is always bustling with excitement, offering lots of chances for students and teachers to dive into the amazing world of Assamese language, societies, and cultures. We have interesting lectures, fun seminars, and practical workshops that bring learning to life. Plus, we go on exciting field trips where we can experience Assamese culture firsthand. We also celebrate special days like International Mother Language Day, Shilpi Divas, Rabha Divas, and Bhupendra Jayanti, adding even more vibrancy to our department's activities. There's never a dull moment in the Assamese Department!



## Economics

The Economics department was established in the year 1978. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

Economics is the study of how societies manage resources to meet their needs and wants. It explores topics such as production, distribution, and consumption of goods and services. Through economics, students learn to analyze complex systems and make informed decisions about allocation of resources. They develop critical thinking skills, understanding of market forces, and ability to evaluate economic policies. Economics education equips individuals with tools to comprehend real-world issues like poverty, inflation, and unemployment. Ultimately, it fosters economic literacy and empowers individuals to contribute positively to society by making informed choices and participating in economic decision-making processes.

### Faculty and Areas of Interest:

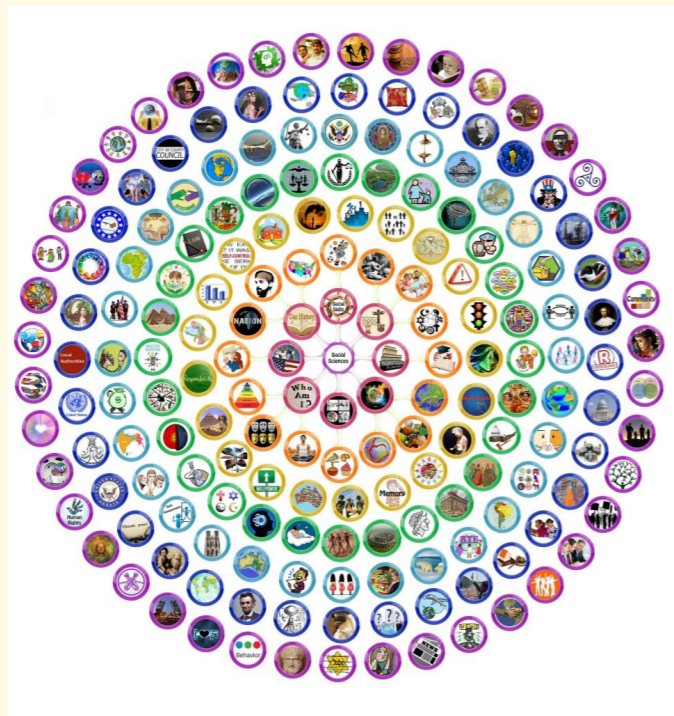
1. **Hiranmayee Pathak, M A., M.Phil. B.Ed. B.Mus.**  
Econometrics
2. **Harendra Kumar Kalita, M.A.**  
Demography
3. **Vacant.**

### Facilities:

The departmental library is like a treasure chest full of knowledge and inspiration for both students and teachers. It's packed with all kinds of books, journals, and resources that focus on economics. Here, students and faculty can find everything they need for research, learning, and sharing ideas with each other.

### Activities:

The Economics Department hosts seminars, talks, and workshops by experts, addressing current economic trends and promoting financial inclusion. Through outreach programs, students engage in practical learning and contribute to initiatives tackling economic challenges. These activities cultivate a dynamic learning environment, empowering students to make informed decisions and advocate for sustainable development.



## Education

The Education department was established in the year 1978. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

Education is the gateway to knowledge and personal growth. It equips individuals with essential skills, knowledge, and values necessary for success in life. Through education, students develop critical thinking, problem-solving abilities, and communication skills. They gain a deep understanding of diverse subjects and learn to appreciate different perspectives. Education fosters creativity, curiosity, and a lifelong love for learning. Moreover, it instills values such as empathy, respect, and resilience, shaping individuals into responsible citizens who contribute positively to society. Ultimately, the learning outcomes of education extend far beyond the classroom, empowering individuals to lead fulfilling lives and make meaningful contributions to their communities.

### Faculty and Areas of Interest:

1. **Dr. Jaynal Abdin, (HoD) M A., Ph.D.**  
Child Psychology
2. **Pallavi Hazarika, M.A., B.Ed.**  
Educational Psychology
3. Vacant

### Facilities:

The departmental lab provides students with hands-on learning experiences, equipped with modern technology and tools to conduct experiments and research in their field of study. Additionally, the small library offers a curated collection of books, journals, and resources tailored to the department's focus, serving as a convenient resource for students to deepen their understanding and conduct literature reviews.

### Activities:

The Education department hosts a variety of activities to enrich students' learning experiences. Seminars and workshops feature guest speakers, fostering discussions on contemporary topics. Projects encourage hands-on exploration of concepts, while field visits provide real-world context to classroom learning. Recently, the department has signed Memorandums of Understanding (MoU) with Madhya Kamrup College aim to foster collaboration and exchange of knowledge, resources, and expertise between the department and partner institutions.



## English

The English department was established in the year 1978. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

English is more than just a language; it's a gateway to a world of knowledge, culture, and communication. Studying English equips students with essential skills such as reading, writing, and critical analysis. Through literature, students explore diverse perspectives and cultures, fostering empathy and understanding. They develop communication skills that are vital in both personal and professional contexts. Moreover, studying English promotes creativity, as students learn to express themselves through various forms of writing. Ultimately, the learning outcomes of English education extend beyond language proficiency, empowering students to think critically, communicate effectively, and engage meaningfully with the world around them.

### Faculty and Areas of Interest:

1. **Zahidul Islam Khan (HoD) M.A., B. Ed., PGDTE**  
Language & Linguistics
2. **Sahjahan Ali Ahmed, M.A.; B. Ed.**  
Language & Linguistics
3. **Dr. Akbar Ali Ahmed, M.A., Ph. D.**  
Literature

### Facilities:

The departmental small library serves as a valuable resource hub for students and faculty alike. Despite its compact size, it boasts a carefully curated collection of books, journals, and reference materials tailored to the department's focus. Here, students can find academic texts, research papers, and supplementary readings to support their studies and deepen their understanding of the subject matter.

### Activities:

The department organizes a variety of engaging activities to enrich students' academic experiences. Seminars and talks by experts in the field provide valuable insights and opportunities for intellectual exchange. Group discussions (GD) foster collaboration and critical thinking, allowing students to explore diverse perspectives on relevant topics.



## Home Science

The Home Science department was established in the year 2008. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

Home science is a multidisciplinary field that explores the science and art of home management and family living. Home Science has five areas of specialization: food and nutrition, communication and extension, resource management, human development, and Textile & apparel designing. They also develop an understanding of human development, family dynamics, and the factors that contribute to overall well-being. In home science, A person will learn and create effective interpersonal interactions both within and beyond the household. Home science education fosters self-reliance, creativity, and a holistic approach to personal and family life. Ultimately, it equips students with the knowledge and skills to create healthy, sustainable, and fulfilling home environments.

### Faculty and Areas of Interest:

1. **Dr. Reema Bora (HoD) M.Sc., Ph.D.**  
Textile & Clothing
2. **Debajani Bhuyan M.Sc.**  
Extension Education

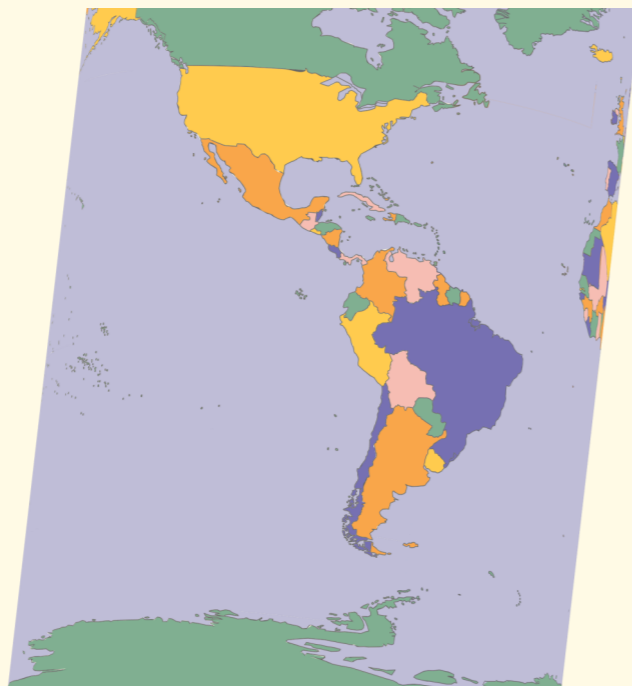
### Facilities:

The department offers a variety of facilities to support hands-on learning and practical application of home science concepts. These include fully equipped laboratories where students can conduct experiments in areas such as nutrition, food science, and textile testing. Additionally, a well-equipped kitchen provides a space for students to develop culinary skills and explore food preparation techniques. Sewing machines and other textile equipment are available for students to learn garment construction, fabric manipulation, and other textile-related skills. These facilities provide students with valuable hands-on experience and prepare them for careers in fields such as nutrition, hospitality, and textile design.

### Activities:

The department organizes a range of activities to complement theoretical learning with practical experience. Practical sessions provide hands-on learning opportunities in areas such as cooking, nutrition assessment, and textile design. Projects allow students to apply their knowledge and skills to real-world challenges, fostering creativity and problem-solving abilities. Seminars and presentations provide platforms for students to share their research findings and engage in scholarly discourse with peers and faculty.





## Political Science

The Political Science department was established in the year 1978. Currently, the department offers programs at both the HS and Degree levels. Under the FYUP system, with options for major and minor courses.

Political science delves into the study of political systems, institutions, and behaviors. It explores topics such as governance, power dynamics, public policy, women empowerment and gender issues shedding light on the complexities of political phenomena. Through the study of political science, students develop critical thinking skills, analytical abilities, and a nuanced understanding of global affairs. They learn to evaluate evidence, analyze arguments, and engage in informed discourse on political issues. Moreover, political science education fosters civic engagement, empowering students to participate actively in democratic processes and advocate for positive change in society.

### Faculty and Areas of Interest:

1. **Dr. Saptam Hazarika (HoD), M.A., Ph.D.**  
International Law
2. **Dr. Anamika Medhi, M.A., Ph. D.**  
Sociology, Women Studies
3. Vacant

### Facilities:

The departmental small library serves as a valuable resource hub for students and faculty alike. Despite its compact size, it boasts a carefully curated collection of books, journals, and reference materials tailored to the department's focus. Here, students can find academic texts, research papers, and supplementary readings to support their studies and deepen their understanding of the subject matter.

### Activities:

The department organizes a diverse range of activities to enrich students' understanding of political science and foster engagement with contemporary issues. These include seminars and talks by experts, providing insights into political phenomena and debates. Additionally, the department observes significant events such as Human Rights Day, Constitution Day, and International Literacy Day, National Voter's Day organizing discussions and awareness-raising activities to promote civic education and social responsibility.



## 6. Administrative Profile of Barpeta College

**1. Dr Birinchi Kumar Das, MA, Ph. D.  
Principal**



**Office & Library Staff**

**Library Staff:**

Rajesh Kr. Das, M.A.; M. Lib. & I. Sc.  
( Librarian)

Harekrishna Das  
(Library Assist)

**Vacant (Library Bearer)**

**Administrative Staff:**

Ripujit Das, M. A. (SA)

Harichandra Mazumder, B.A. (JA)

Rijuban Basumatary, M.A.(JA)

Dipshikha Das, B. Sc. (JA)

Vacant (SA)

Debjani Bhuyan

Anima Deka (Cook)

Rumi Das (Cook)

Badal Das (Bearer)

Laxmi Basfor (Sweeper)

**Grade IV Staff:**

Dhiraj Das

Jyotish Talukdar

Narayan Das

(Lab. Bearer- Education Deptt)

Beauty Das

Pranab Ojah (Night Chawkidar)

Laxmi Basfor (Sweeper)

**Hostel:**

Dr. Reema Bora (Warden)



## 7. Various Cells & Committees

**1. Governing Body of the College (GB):**

President	—
Secretary	Dr. Birinchi Kumar Das
Members:	
VC's Nominee	Dr. Bhushan Chandra Pathak Dr. Parag Kumar Barman
Donor Member	Smti. Binaya Bala Dakuwa
Teacher Representative	Zahidul Islam Khan Dr. Banjit Tahbildar
Librarian	Rajesh Kumar Das
Non-Teaching Representative	Ripujit Das
Guardian members	Ashok Kumar Prasad Deluar Rahman Babita Das
Special Invitee	Dipak Kr. Das, MLA, Barpeta L.A. Constituency

**2. Internal Quality Assurance Cell (IQAC):**

Chairperson	Dr. Birinchi Kumar Das
Convenor	Dr. Akbar Ali Ahmed
Members	
From the Teaching Staff	Sahjahan Ali Ahmed Dr. Saptam Hazarika Dr. Abhijeet Borah
From the Senior Administrative Officers	Hiranmayee Pathak (Programme Officer, NSS) Rajesh Kumar Das (Library in-charge)
From the Governing Body – Nominee from the Local Society	Dr. Parag Kumar Barman Pratap Chandra Das, Principal, Barpeta Law College.
Nominee from the Students	Shohail Aktar
Nominee from the Alumni	Pallabi Ojah
Nominee from Industrialists	Debadib Das

**3. Student Grievance Redressal Committee:**

(Constituted as per provision Of the University Grants Commission (Redressal Of Grievances Of Students) Regulations, 2023)

Chairperson	Dr. Anamika Medhi
Members	Hiranmayee Pathak Dr. Banjit Tahbildar Dr. Dhaneswar Pathak Rita Mani Bayan
Special Invitee From Student	Alaka Das

**4. Internal Complaint Committee:**

{Constituted as per the University Grants Commission (Prevention, Prohibition And Redressal) of Sexual Harassment of Women Employees and Students in Higher Educational Institution) Regulations, 2015 and the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013}

Presiding Officer	Dr. Anamika Medhi
Members From The Faculty	Sahjahan Ali Ahmed Rita Mani Bayan
Members from the Non-Teaching Staff	Harichandra Mazumdar Dipshikha Das
Members from the Students	Rumi Aktar
Member Nominated from Outside Associations	Smti. Binayabala Dakuwa

**5. Academic Monitoring Committee**

Convenor	Dr. Joynal Abdin
Members	Harendra Kumar Kalita Dr. Akbar Ali Ahmed Hiranmayee Pathak Dr. Dhaneswar Pathak Dr. Kamali Dewri Dr. Reema Bora

**6. Add On Course Committee:**

Convenor	Dr. Abhijeet Borah
Members	Dr. Akbar Ali Ahmed Zahidul Islam Khan Rajesh Kumar Das Debajani Bhuyan

**7. Anti Tobacco Cell**

Convenor	Dr. Abhijeet Borah
Members	Dr. Anamika Medhi Zahidul Islam Khan Hiranmayee Pathak

**8. Anti Ragging Squad:**

Convenor	Dr. Anamika Medhi
Members	Hiranmayee Pathak Dr. Dhaneswar Pathak Rajesh Kumar Das

**9. Anti Ragging Committee:**

Chairperson	Dr. Birinchi Kumar Das,
Members:	
From Teaching Staff	Dr. Banjit Tahbildar Dr. Saptam Hazarika Rita Mani Bayan
From Parents	Ashok Kumar Prasad
From Non-Teaching Staff –	Ripujit Das Harichandra Mazumdar
From Students	Arshida Ahmed Ritu Mani Pathak
From Civil Administration	Pranjal Pratim Konwar Addl. Dist. Commissioner (Edn.) Bar- peta
From Police Administration	Officer in Charge Barpeta Police Station
From Local Media	Kamalesh Baishya Local Correspondent, Asomiya Pratidin Juthika Das, Local Correspondent, The Sentinel
From NGO	Mrinall P. Jyoti, Secretary, Social Health Development Society, Barpeta

**10. Budget Preparation Committee:**

Convenor	Dr. Dhaneswar Pathak
Members	Harendra Kumar Kalita Hiranmayee Pathak Rajesh Kumar Das

**11. Canteen Committee:**

Convenor	Dr. Banjit Tahbildar
Members	Dr. Dhaneswar Pathak Dr. Akbar Ali Ahmed Harichandra Mazumdar Dhiraj Das

**12. Hostel Management Committee:**

Convenor	Mr. Sahjahan Ali Ahmed
Members	Dr. Joynal Abdin Dr. Anamika Medhi Hiranmayee Pathak Dr. Abhijeet Borah Mr. Ripujit Das

**13. Career Counselling And Placement Cell:**

Convenor	Dr. Abhijeet Borah
Members	Dr. Saptam Hazarika Zahidul Islam Khan Rajesh Kumar Das

**14. Health Counselling Cell:**

Convenor	Hiranmayee Pathak
Members	Harendra Kumar Kalita Dr. Dhaneswar Pathak

Dr. Kamali Deuri
Rijuban Basumatary

**15. Internal Discipline Maintenance Committee:**

Convenor	Dr. Saptam Hazarika
Members	Dr. Joynal Abdin Dr. Banjit Tahbildar Dr. Akbar Ali Ahmed

**16. Red Ribbon Club:**

Coordinator	Rita Mani Bayan
Members	Dr. Banjit Tahbildar Dr. Jaynal Abdin Dr; Saptam Hazarika Rajesh Kumar Das Pallavi Hazarika General Secretary of The Students' Union Assistant General Secretary of the Students' Union

**17. National Service Scheme (NSS):**

Programme Officer	Hiranmayee Pathak
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**18. RUSA:**

<b>Coordinator</b>	Dr. Abhijeet Borah
<b>Nodal Officer</b>	Zahidul Islam Khan

**19. Project Monitoring Unit Of RUSA:**

Chairperson	Dr. Birinchi Kumar Das, Principal
Coordinator	Dr. Abhijeet Borah
Members	Dr. Saptam Hazarika

	Zahidul Islam Khan Rajesh Kumar Das President, Students' Union General Secretary, Students' Union
<b>20. Library Committee:</b>	
Chairperson	Dr. Birinchi Kumar Das, Principal
Convenor	Rajesh Kumar Das, Librarian
Members	Dr. Joynal Abdin Zahidul Islam Khan Hiranmayee Pathak Dr. Dhaneswar Pathak Dr. Kamali Dewri Dr. Reema Bora
Special Invitees	Dr. Akbar Ali Ahmed, Coordinator, IQAC Dr. Abhijeet Borah, Coordinator, RUSA
<b>21. Publication Cell:</b>	
Chairperson	Dr. Birinchi Kumar Das
Convenors	Dr. Abhijeet Borah Pallavi Hazarika
Members	Dr. Akbar Ali Ahmed Dr. Banjit Tahbildar Rita Mani Bayan
<b>22. Skill Development Committee:</b>	
Convenor	Rita Mani Bayan
Members	Dr. Banjit Tahbildar Dr. Anamika Medhi Rajesh Kumar Das Nilakshi Talukdar

		Rita Mani Bayan Dr. Saptam Hazarika Rajesh Kumar Das
<b>23. Student Aid Fund Management Committee:</b>		
Convenor		Rita Mani Bayan
Members		Dr. Saptam Hazarika Rajesh Kumar Das
<b>24. Yuva Tourism Club:</b>		
Teacher-in-charge		Dr. Saptam Hazarika
Members from Teachers		Dr. Anamika Medhi Rita Mani Bayan Zahidul Islam Khan Dr. Abhijeet Borah
Student Coordinator		Alaka Das
Student Member		Nasima Khatun Rumi Aktar Fatema Ahmed Arshida Ahmed Hasmat Ali Ritu Mani Pathak Banti Das Ratna Namu Silpa Moni Nath Sunita Kumari
<b>25. Digital Learning Cell:</b>		
Nodal Officer		Dr. Abhijeet Borah
Members		Dr. Anamika Medhi Zahidul Islam Khan

**26. Construction Committee:**

Chairperson	—
Secretary	Dr. Birinchi Kumar Das
Members	Kulendra Das, Retired Engineer Satyaranjan Das, Retired Engineer Asstt. Executive Engineer, P.W.D. (Building), Barpeta Division Sahjahan Ali Ahmed Dr. Banjit Tahbildar Rajesh Kumar Das

**27. Purchase Committee:**

President	—
Secretary	Dr. Birinchi Kumar Das
Members	Dr. Dhaneswar Pathak Dr. Akbar Ali Ahmed Dr. Saptam Hazarika Rajesh Kumar Das Ripujit Das Jyotish Talukdar

**28. Examination Centre Committee:**

President	—
Secretary	Dr. Birinchi Kumar Das
Members	Dr. Iqbal Hussain Khan, Retired Academician Amarendra Das, Retired Academician Zahidul Islam Khan Harendra Kumar Kalita Officer-In-Charge, Barpeta Police Station Post Master, Barpeta Head Post Office Dr. Bhaskar Bez, District Surveillance Officer and SDMO (Public Health), Barpeta Ripujit Das, NonTeaching Staff

**29. KKHSOU Study Centre Management Committee.**

Chairperson	Dr. Birinchi Kumar Das, Centre-In-Charge
Member Secretary	Sahjahan Ali Ahmed, Coordinator of the Study Centre.

**Members**

From the G.B. President, Teachers' Unit Nominated Member	Rajesh Kumar Das Dr. Banjit Tahbildar Harendra Kumar Kalita Zahidul Islam Khan Secretary, Teachers' Unit
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**Special Invitee**

**30. Prospectus Committee, 2026-27:**

Convenor	Dr. Abhijeet Borah
Members	Rajesh Kumar Das Rijuban Basumatary

**31. Admission Committee, 2026-25:**

Convenors	Pallavi Hazarika
Members	Rita Mani Bayan Dr. Abhijeet Borah Harichandra Mazumdar Dipshikha Das

**32. Routine Committee, 202425:**

Convenor	Dr. Dhaneswar Pathak
Members	Dr. Akbar Ali Ahmed Dr. Anamika Medhi

**34. Alumni Association**

President	Mousomi Sultana
Vice President	Jagyashri Bayan
Secretary	Murshida Ahmed

Assistant Secretaries	Bimala Khatun Pallabi Bora
Treasurer	Rimpi Das
Members	Marzina Khatun Hasina Khatun Kabita Saikia Garima Sutradhar Almina Parbin Semina Yasmin Hosniyara Sikdar Nilakshi Talukdar
<b>35. Single Point of Contact For Swayam NPTEL</b>	
	Pallavi Hazarika
<b>36. Nodal Officer For All India Survey of Higher Education (AISHE)</b>	
	Rajesh Kumar Das
<b>37. Nodal Officer For National Scholarship Portal</b>	
	Dr. Anamika Medhi

**38. Samarth Portal Cell**

Sl. No.	Samarth Role	College Representative
1.	Nodal Officer	Dr. Dhaneswar Pathak
2.	Hr Modules (Employee, Leave, Cas, Tot, Knowledge, Recruitment)	Dr. Abhijeet Borah
3.	Accounts & Finance (Budget & Accounts, Payroll Management, Rpms, Fee Management, Bill Tracking, Endowment Portal)	Zahidul Islam Khan
4.	Governance (Rti, Legal Case, Affiliation Management, Itsd, Grievance Management)	Rajesh Kumar Das
5.	Academics & Slc Modules (Admission, Programme Management, Research Management, Evaluation & Grading, Student Feedback, Training & Placement, Alumni Portal, Hostel)	Pallavi Hazarika
6.	College Facility (Transport & Fleet, Security, Sports, Essential Services)	Rita Mani Bayan
7.	Estate Management (Residence Allocation, Health Management)	Dr. Saptam Hazarika
8.	Administration (Inventory, File Management, Core Communication)	Hiranmayee Pathak
9.	Data Management (Central Data Unit, Content Federation, Minutes Resolution, Uni Web Portal, Uni Ranking System)	Dr. Anamika Medhi

**Annexure 1: Add-On/Certificate Courses****Add-On/Certificate Courses Proposed to be Introduced:**

Add-on and certificate courses offer valuable opportunities to enhance skills and expand knowledge in specific areas. These short-term programs provide targeted learning experiences, often focusing on practical skills or specialized subjects. They are particularly beneficial for individuals seeking to stay competitive in their industries or pivot into new career paths. Additionally, add-on and certificate courses are flexible and convenient, making them accessible to learners of all backgrounds and schedules. Embracing these courses can be a stepping stone towards continuous learning and professional growth.

Sl No	Course Name	Intake
1	Beauty & Wellness	40
2	Computer Basics	40
3	Private Security	40
4	Proof Reading & DTP	40
5	Spoken English	40
6	Culinary	40

## Annexure 2: UGC Regulation on Ragging

### UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009

In exercise of the powers conferred by clause (g) of Sub-Section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission, hereby, makes the following Regulations, namely-

#### Title, commencement and applicability:-

1. These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".
2. They shall come into force with immediate effect.
3. They shall apply to all the Universities established or incorporated by or under a Central Act, a Provincial Act or a State Act, to all Institutions deemed to be University under Section 3 of UGC Act, 1956, to all other higher Educational Institutions, including the departments, constituent units and all the premises (academic, residential, sports, canteen, etc.) of such Universities, deemed University and other Higher Educational Institutions, whether located within the campus or outside, and to all means of transportation of students whether public or private.

#### Objective:-

To root out ragging in all its forms from Universities, Colleges and other educational institutions in the country by prohibiting it by law, preventing its occurrence by following the provision of these regulations and punishing those who indulge in ragging as provided for in these regulations and the appropriate law in force.

#### "Ragging" means the following:

Any conduct whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness any other student, indulging in rowdy or undisciplined activities which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student or asking the students to do any act or perform something which such student will not in the ordinary course and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the physique or psyche of a fresher or a junior student.

#### Punishable ingredients or Ragging:-

- Abetment to ragging;
- Criminal conspiracy to ragging;
- Unlawful assembly and rioting while ragging;
- Public nuisance created during ragging;
- Violation of decency and morals through ragging;
- Injury to body, causing hurt or grievous hurt;
- Wrongful restraint;
- Wrongful confinement;
- Use of criminal force;
- Assault as well as sexual offences or unnatural offences;
- Extortion;
- Criminal trespass;
- Offences against property;
- Criminal intimidation;
- Attempts to commit any or all of the above mentioned offences against the victim (s);
- Physical or psychological humiliation;
- All other offences following from the definition of "Ragging".

#### Punishments:-

##### At the institution level:-

Depending upon the nature and gravity of the offence as established by the Anti-Ragging Committee of the institution, the possible punishments for those found guilty of ragging at the institution level shall be any one or any combination of the following:

- Suspension from attending classes and academic privileges.
- Withholding/Withdrawing scholarship/fellowship and other benefits.
- Debarring from appearing in any test/examination or other evaluation process.
- Withholding results.
- Debarring from representing the institution in any regional, National or International meet, tournament, Youth festival, etc.
- Suspension/ Expulsion from the hostel.
- Cancellation of Admission.
- Rustication from the Institution for period ranging from 1 to 4 semesters.
- Expulsion from the Institution and consequent debarring from admission to any other institution for specified period.
- Fine ranging between Rupees 25,000/- and Rupees 1 Lakh.
- Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment.

**Annexure 1: UGC Regulation on Ragging**

**UNDERTAKING BY THE CANDIDATE/STUDENT**

1. I, ..... S/o. D/o. of Mr./Mrs./Ms. .... have carefully read and fully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/State Government in this regard.
2. I have received a copy of the UGC Regulations on curbing the Menace of Ragging in Higher Educational Institution, 2009, and have carefully gone through it.
3. I, hereby, undertake that
  - I will not indulge in any behaviour or act that may come under the definition of ragging.
  - I will not participate in or abet or propagate ragging in any form.
  - I will not hurt anyone physically or psychologically or cause any other harm.
4. I, hereby, agree that if found guilty of any aspect of ragging, I may be punished as per the provision of the UGC Regulations mentioned above and / or as per the law in force.
5. I, hereby, affirm that I have not been expelled or debarred from admission by any institution.

Signed this ..... Day of ..... month of .....year

Signature

Name: Address:

**UNDERTAKING BY PARENT/GUARDIAN**

1. I, .....F/o. M/o. G/o. .... have carefully read and fully understood the law prohibiting ragging and the directions of the Supreme Court and the Central/State Government in this regard as well as the UGC Regulations on curbing the Menace of Ragging in Higher Educational Institutions, 2009.
2. I assure you that my son/daughter/ ward will not indulge in any act of ragging.
3. I, hereby, agree that if he/she is found guilty of any aspect of ragging, he/she may be punished as per the provisions of the UGC Regulations mentioned above and /or as per the law in force.

Signed this ..... Day of .....month of .....year

Signature

Name: Address:



**BARPETA COLLEGE**  
**(Previously Barpeta Girls' College)**  
(NAAC ACCREDITED WITH C GRADE)



**Address:**

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