## The Annual Quality Assurance Report (AQAR) of the IQAC 2016-2017 Barpeta Girls' College:: Barpeta

	Part - A
AQAR for the year	2016-2017
I. Details of the Institution	
1.1 Name of the Institution	BARPETA GIRLS' COLLEGE
1.2 Address Line 1	KRISNANAGAR
Address Line 2	KALAYAHATI
City/Town	BARPETA
State	ASSAM
Pin Code	781301
Institution e-mail address	barpetagcollege@rediffmail.com
Contact Nos.	03665-235800
Name of the Head of the Institution:	DR.GUNINDRA DAS
Tel. No. with STD Code:	03665-235800 (O)
Mobile:	7578006941

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Name of the IQAC Co-ordinator:			DR.DHANESWAR PATHAK			
Mobile:			1	9435480974	73	
IQAC e-mail a	ddress:	,		barpetagcolleg	ge@gmail.com	
1.3 NAAC Tr	ack ID (For	ex. MHCOC	GN 18879)	ASCOGN	112147	
This EC n	ecutive Comp nple EC/32/A o. is available stitution's Acc	&A/143 dat in the righ	ed 3-5-200 t corner- b	ottom		
1.5 Website a	ddress:			www.bar	peta girlscollege.org	
w	eb-link of th	e AQAR:	www.b	arpeta girlscolleg	e.org	
	For ex. ht	tp://www.	ladykeane	college.edu.in/	QAR2012-13.doc	
1.6 Accredita	tion Details					
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	1 <sup>st</sup> Cycle	С	58	2004	5 years	
2	2 <sup>nd</sup> Cycle	В	2.22	2016	5 years	
3	3 <sup>rd</sup> Cycle	•	-	-		
4	4th Cycle			-	-	
1.7 Date of Es	tablishment o	f IQAC:	DD/MM/	YYYY	2004	
		_3	raut Soo	2016-2017		
1.8 AQAR for	r the year <i>(fo</i>	r example i	2010-11)	2010-2017		-

by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR: 2016-17 Submitted to NAAC on 10-07-2017
ii. AQAR:
iii. AQAR(DD/MM/YYYY)
iv. AQAR(DD/MM/YYYY)
1.10 Institutional Status
University State Central Deemed Private
Affiliated College Yes V No
Constituent College Yes No
Autonomous college of UGC Yes No
Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban Rural Tribal
Financial Status Grant-in-aid UGC 2(1) UGC 12B
Grant-in-aid + Self Financing  Totally Self-financing
1.11 Type of Faculty/Programme
Arts V Science Commerce V Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) Diploma & Certificate course in Computer Application
1.12 Name of the Affiliating University (for the Colleges)  GAUHATI UNIVERSITY

1.13 Special status conferred by Central/ State G	overnment UG	C/CSIR/DST/DBT/ICMI	R etc	
Autonomy by State/Central Govt. / Univ	versity Nil			
University with Potential for Excellence	Nil	UGC-CPE	Nil	
DST Star Scheme	Nil	UGC-CE	Nil	٠
UGC-Special Assistance Programme	Nil	DST-FIST	Nil	
UGC-Innovative PG programmes	Nil	any other (Specify)	Nil	
UGC-COP Programmes  2. IQAC Composition and Active	Nil			
and rectification and rectification	*	Ų1 —		
2.1 No. of Teachers	05			
2.2 No. of Administrative/Technical staff	01			
2.3 No. of students	01			
2.4 No. of Management representatives	01			
2.5 No. of Alumni	01	1		
2. 6 No. of any other stakeholder and  Community representatives	01		6	
2.7 No. of Employers/ Industrialists		110		
2.8 No. of other External Experts	02			
2.9 Total No. of members	12		9	
2.10 No. of IQAC meetings held	04	ÿ.		

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students 01 Alumni 01 Others 01
2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 07 International Nil National Nil State Nil Institution Level 07
(ii) Themes  Departmental Seminars are organized on various  Topics
2.14 Significant Activities and contributions made by IQAC
1. Faculty soft skill development Programme 2. Review of activities of Academic Committee of the College 3. Review of Student Feedback Syestem. 4. Various Awareness Programme.
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality  Enhancement and the outcome achieved by the end of the year *
Plan of Action Achievements
1.
* Attach the Academic Calendar of the year as Annexure.
2.15 Whether the AQAR was placed in statutory body Yes V No
Management Syndicate Any other body
Provide the details of the action taken
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#### Criterion - I

## I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	02		Nil
PG Diploma				
Advanced Diploma	7			
Diploma	*	Nil	01	
Certificate		Nil	01	01
Others			10	
Total	02	02	02	01
Interdisciplinary	Nil		1	
Innovative	Nil		77.	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes: Number of programmes Pattern 05 Semester Trimester Annual Students 1.3 Feedback from stakeholders\* Employers Alumni Parents (On all aspects) Co-operating schools (for PEI) Mode of feedback Online Manual \*Please provide an analysis of the feedback in the Annexure 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. The college follows the syllabus framed by the concerned University. No internal syllabus has been updated or revised during this period. 1.5 Any new Department/Centre introduced during the year. If yes, give details.

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent	Total	Asst, Professors	Associate Professors	Professors	Others
faculty	17	06	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.	08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors Others		s	Total		
R	V	R	V	R	V	R	V	R	V
06	Nil	11	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	08	04
Presented papers	01	08	04
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes	adopted by the	institution in	Teaching a	nd Learning:
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2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	

2.10 Average percentage of attendance of students

1	80%
1	0070
1	

#### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no, of		Division				
	students Distin	Distinction %	1%	11 %	III %	Pass %	
B.A.(Major)					-		
B.A.(General)							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has been monitoring in all aspect of Teaching & Learning consisting put efforts to improve the quality of education and evaluation as follows:

- Academic calendar is prepared before commencement of new session.
- 2. HOD's are informed to prepare their teaching & lesson Plan as per the syllabus.
- 3. Progress report is asked to submit quarterly.
- Special classes are taken for needy and meritorious students.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmers	Number of faculty benefitted
Refresher courses	01
UGC - Faculty Improvement Programmed	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	Nil	Nil	Nil
Technical Staff	01	Nil	Nil	Nil

## Criterion - III

## 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
  - 1. IQAC encourages teachers to pursue research works (Ph.D.).
  - 2. The college authority provides all possible support for carrying out
- 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals		01	0
Non-Peer Review Journals		02	0
c-Journals		0	0
Conference proceedings		03	0

3.5 Details on Impact	factor of publications:		724	
Range	Average	h-index	Nos. in SCOPUS	

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nit	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than computacry by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published	i) With ISBN No.		Chapters in Edited Books	
		ii) W	ithout ISBN No.	

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3.8 No. of University Depa	rtments receiving	g funds from				
	UGC-SAP - DPE -	CAS -	]	T-FIST	me/funds -	
3.9 For colleges	Autonomy - INSPIRE	CPE -		T Star S	Scheme	
3.10 Revenue generated th	rough consultance	ey Nil				s
3.11 No. of conferences	Leve	I International	National	State	University	College
arganized by the Instit	Numb		Nil		Nil	05
organized by the Instit	Spons agenc		NA		NA	Department own selves
3.12 No. of faculty served	as experts, chair	persons or resource p	ersons	03		
3.13 No. of collaborations	Inte	rnational _ Na	tional _		Any other	-
3.14 No. of linkages create						
3.15 Total budget for rese	arch for current y	ear in lakhs:				
From funding agency	Nil	From Management of	University	College	Nil	] ,
Total	Nil	. '	2			
3.16 No. of patents receive	ed this year	Type of Patent			Number	
		National	Applied		Nil Nil	
			Granted Applied		Nil	
	83	International	Granted		Nil	
76		Commercialised	Applied Granted		Nil Nil	
3.17 No. of research awar Of the institute in th		received by faculty	and researc	h fellow	vs.	
Total Interna Nil Nil	ntional National	State University Nil Nil	Dist Co Nil Nil	llege		
3.18 No. of faculty from the who are Ph. D. Guide and students registered	s	Nil				
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,19 No. of Ph.D. awarded by faculty from the Institution Nil
,20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF Nil SRF Nil Project Fellows Nil Any other Nil
2.21 No. of students Participated in NSS events:
University level State level
National level International level
3.22 No. of students participated in NCC events:
University level Nil State level Nil
National level Nil International level Nil
3.23 No. of Awards won in NSS:
University level Nil State level Nil
National level Nil International level Nil
3.24 No. of Awards won in NCC:
University level Nil State level Nil
National level Nil International level Nil
Nil3.25 No. of Extension activities organized
University forum Nil College forum 02
NCC NSS 02 Any other 0
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
<ul> <li>NSS unit of the college organized a workshop on disaster management programme.</li> <li>NSS unit of the college also organized a blood donation camp in collaboration with Barpeta Medical Hospital by which the institution delivered its social responsibility toward the community at large.</li> <li>NSS unit also organized an awareness programme of women empowerment.</li> </ul>
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## Criterion - IV

## 4. Infrastructure and Learning Resources

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26450 Sq.mt.	Nil	Owned	26450Sq.mt.
Class rooms	4300 Sq.mt	Nil	From UGC	4300 Sq.mt.
Laboratories	500 Sq.mt.	Nil	Owned	500 Sq.mt.
Seminar Halls	2505 Sq. mt.	Nil	From UGC	2505 Sq. mt.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	30	Nil	From UGC	30
Value of the equipment purchased during the year (Rs. in Lakhs)	4,60,000/-	06	Owned	
Others		Nil		- 1

## 4.2 Computerization of administration and library

Acquired SOUL software for library and office automation

#### 4.3 Library services:

	Existing		Newly	added	Total		
(8	No.	Value	No.	Value	No.	Value	
Text Books				1/			
Reference Books	1						
e-Books							
Journals							
e-Journals		7					
Digital Database			,				
CD & Video	7						
Others (specify)						7	

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing					12			
Added							F	
Total				j b				-

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		-		· · · · · · · · · · · · · · · · · · ·		
amount spent on mai	intenance in	lakhs :				
i) ICT			7	1	G	
ii) Campus Infrast	ructure and	facilities		ĺ		
iii) Equipments						
iv) Others		Ē				
			77 744	4		

#### Criterion - V

## 5. Student Support and Progression

5.1	Contribution of IQAC in	enhancing awareness abou	t Student S	Support Services
		awarchess about	n otudent s	Support Services

- 1. Free studentship to economically Poor students.
- 2. Free admission for 1<sup>st</sup> yr. Students.
- 3. Waived of admission fee for 2<sup>nd</sup> &3<sup>rd</sup> yr. students who are meritorious
- 4. Free hostel facilities for to poor and meritorious students.
- 5. Special class for needy & meritorious students.
- 6. Open Wi-Fi facilities to students.
- 7. Smart class in digital class room.

#### 5.2 Efforts made by the institution for tracking the progression

- Review of performance in class Test/Unit Test/Internal assessment/home assignment etc.
- 2. Students' feedback.
- 3. Monitoring students' activities through extracurricular activities.
- 4. Allow participation in seminar/conference etc.

5.3	(a)	Total	Number	of	UG	PG	Ph. D.	Others	students
	. ,				857 8804				
	-						-		

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

			Last year	-			Thi	s year		
Genera	1 SC	ST	 Physically challenged	Total	General	SC	ST	OBC	Physically challenged	Total
	_	-	 - Control Boa							

Demand ratio:

Dropout %:

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

		7
1	NIL	

No. of students beneficiaries

Nil

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5 No. of students qualified	d in these examinations	(a)	
NET -	SET/SLET -	GATE -	CAT -
IAS/IPS etc	State PSC	UPSC	Others
	-	-	
6 Details of student couns	selling and career guida	ince	
+			
No. of students ber	nefitted		
.7 Details of campus plac	ement		
Details of earlipus place		· · · · · · · · · · · · · · · · · · ·	Off campus
No. of organisations	On campus  No. students	No of students	No of students Placed
visited	Participated	Placed	No or students y lacea
Nil	Nil	Nil	Nil
5.8 Details of gender sensi Organized a wome	itization programmes en empowerment prog	gram by NSS unit	
	-		
5.9 Students Activities			
5.9.1 No. of student	s participated in Sports,	Games and other ever	nts
State/ Univers	sity level Na	tional level	International level
N	o. of students participate	ed in cultural events	
State/ Univers		tional level	International level
3			′
502 No of module	s /awards won by studen	ts in Sports Games an	d other events
		,	
Sports : State/ Univer	rsity level N	ational level	International level

Cultural: State/ University level	National level	Ir	nternational level		
5.10 Scholarships and Financial Support	t				
	- 0	Number of students	Amount		
Financial support from instit		1			
Financial support from government					
Financial support from other sources					
Number of students who received International/ National recognitions					
5.11 Student organised / initiatives					
Fairs : State/ University level	National level	in	ternational level		
Exhibition: State/ University level	National level	In	ternational level		
5.12 No. of social initiatives undertak	en by the students				
5.13 Major grievances of students (if ar	y) redressed:				

## Criterion - VI

# 6. Governance, Leadership and Management 6.1 State the Vision and Mission of the institution 6.2 Does the Institution has a management Information System 6.3 Quality improvement strategies adopted by the institution for each of the following: 6.3.1 Curriculum Development 6.3.2 Teaching and Learning 6.3.3 Examination and Evaluation 6.3.4 Research and Development 6.3.5 Library, ICT and physical infrastructure / instrumentation Annual Quality Assurance Report (AQAR), Barpeta Girls' College: 2016-17

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6.3.6	Human R	esource Manage	ement		
6.3.7	Faculty a	nd Staff recruitr	nent		
			<i>A</i>		
6.3.8	Industry 1	Interaction / Co	llaboration		
	3.1				
6.3.9	Admissio	on of Students	14		į.
		-			
V .			ee is formed eve ed the list of sel		s for admission.
		50 70	is done on the o		
fare schem	es for	Teaching	maintair	n mutual fund ned by staff un	it
Non		Non teaching		mutual fund ned by staff un	it
Students			Through students welfare Fund		
	is []		Wellare	ruitu	
al corpus fi	und genera	ated 1	vill		
			_		
ether annu	al financia	l audit has been	done Yes	V No	
ather A and	emic and	Administrative	Audit (AAA) has	been done?	
einer Acad		Extern	al		ernal
	t Type				
	Туре	Yes/No	Agency	Yes/No	Authority
			Agency	Yes/No Yes Yes	GB GB

6.8 Does the University/ Autonomous College declare results within 30 days?				
For UG Programmes Yes No V				
For PG Programmes Yes No				
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?				
Does not arise				
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?				
Not yet				
6.11 Activities and support from the Alumni Association				
6.12 Activities and support from the Parent – Teacher Association				
6.13 Development programmes for support staff				
6.14 Initiatives taken by the institution to make the campus eco-friendly				

## Criterion - VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.	e
7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)	
*Provide the details in annexure (annexure need to be numbered as i, ii,iii)	
7.4 Contribution to environmental awareness / protection	
7.5 Whether environmental audit was conducted? Yes No	
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)	
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8. Plans	of institut	ion fo	r next year			
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					<del></del>	
				34		
	Dr. Dha	neswai	Pathak		Dr. Gunindra Das	
				_		
Signature	of the Coor	dinator	, IQAC	æ	Signature of the Chairperson, IQAC	
		÷		-		
				***		
			•		Annexure I	
Abbrevia			Common A domina			
	CAS	-	Career Advanced Scheme			
	CAT	· **	Common Admission Test			
	CBCS	- 15	Choice Based Credit System			
	CE	-	Centre for Excellence			
	COP	•	Career Oriented Programme			
	CPE	15	College with Potential for Excellence			
	DPE	-	Department with Potential for Excellence			
	GATE		Graduate Aptitude Test			
	NET	-	National Elig			
	PEI	-	Physical Edu	cation Institut	ion	
	CAD		Special Accid	stance Program	nme	

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SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission