

**Annual Quality Assurance Report (AQAR) of the IQAC for 2017-18
BARPETA GIRLS' COLLEGE::: BARPETA (ASSAM)**

Part – A

AQAR for the year

2017-18

1. Details of the Institution

1.1 Name of the Institution

BARPETA GIRLS' COLLEGE

1.2 Address Line 1

**KRISHNANAGAR,
SUNDARIDIA**

Address Line 2

KALAYAHATI

City/Town

BARPETA

State

ASSAM

Pin Code

781301

Institution e-mail address

barpetagirlscollege.barpeta@gmail.com

Contact Nos.

03665-235800 (0)

Name of the Head of the Institution:

Abdul Jabbar Ali Ahmed

Tel. No. with STD Code:

03665-235800 (O)

Mobile:

9954398969

Name of the IQAC Co-ordinator:

Dr. Anamika Medhi

Mobile:

9577184950

IQAC e-mail address:

barpetagirlscollege.barpeta@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

ASCOGN12147

OR

1.4 NAAC Executive Committee No. & Date:

EC (SC)/18/A&A/1142

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.barpetagirlscollege.org

Web-link of the AQAR:

www.barpetagirlscollege.org

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	58.00	2004	5 years
2	2 nd Cycle	B	2.22	2016	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

* This is the first AQAR after latest Assessment & Accreditation by NAAC.

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☐ Men ☐ Women ☒

Urban ☐ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Nil

1.11 Name of the Affiliating University (for the Colleges)

GAUHATI UNIVERSITY, ASSAM

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	02			
2.2 No. of Administrative/Technical staff	01			
2.3 No. of students	02			
2.4 No. of Management representatives	02			
2.5 No. of Alumni	02			
2.6 No. of any other stakeholder and Community representatives	02			
2.7 No. of Employers/ Industrialists	01			
2.8 No. of other External Experts	02			
2.9 Total No. of members	14			
2.10 No. of IQAC meetings held: 03				
2.11 No. of meetings with various stakeholders:	No.	01	Faculty	01
	Non-Teaching Staff	01	Students	
	Alumni	00	Others	01
2.12 Has IQAC received any funding from UGC during the year?	Yes	No		
If yes, mention the amount				✓

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

During 2017-18, four nos. departmental seminars are organised on various topics.

2.14 Significant Activities and contributions made by IQAC

1. Discussion on short comings as noticed & suggested by NAAC Peer Team
2. Awareness programme through NSS unit of the college
3. Review of Students feedback.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Digital Library & Technologically enabled Classroom 2. Plantation in college Campus 3. Extension activities. 	<ol style="list-style-type: none"> 1. Project is approved & construction part is likely to be started 2. Plantation is completed 3. Numbers of programmes initiated through extension activities.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

☒

No

☐

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

The Governing Body discussed the AQAR in its meeting and approved the same. Further, G.B. advised to do the needful as per NAAC Peer Team suggestions.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04	00		Nil
PG Diploma				
Advanced Diploma				
Diploma		Nil		
Certificate		Nil		
Others				
Total	04	00		
Interdisciplinary	Nil			
Innovative	Nil			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option /open option: Elective option
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	

- 1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒
(On all aspects)
- Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College follow the syllabus framed by the concerned University i.e. Gauhati University. No internal syllabus has been updated or revised during this session.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	06	11	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	NIL	Nil	NIL	NIL	NIL	NIL	NIL	Nil	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Ni	Nil	Nil
Presented papers	Nil	Nil	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Conduct Sessional Examination on semester based syllabus.
2. Extra class for students availed major course.
3. Field study
4. Educational tour

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NIL

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (Major)	24	Nil	06	17	01	100%
B.A (General))	33	Nil	02	10	21	100%
B.Com (Major)	08	Nil	03	05	-	100%
B.Com (General)	02	Nil	-	01	01	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC has been constantly monitor in all aspects of Teaching & Learning consisting put efforts to improve the quality of education and evaluation as follows:

1. Academic Calendar is prepared before commencement of new session.
2. HoD's are informed to prepare their teaching plan as per the syllabus.
3. Progress Report is asked to submit quarterly.
4. Special classes are arranged if syllabus is not covered in time.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00

Summer / Winter schools, Workshops, etc.	04
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	Nil	04
Technical Staff	01	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculties are informed through notice if any research organisation publish their research notification in the field of Social Science & Humanities.
2. Notification of UGC regarding Major & Minor research & FDP programmes are intimated to faculty members.
3. Provision of leave as per rules is communicated to the authority concerned for forward transmission.

3.2 Details regarding major projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications: Nil

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NIL

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

Nil

SRF

Nil

Project Fellows

Nil

Any other

Nil

3.21 No. of students Participated in NSS events: Nil

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.22 No. Of students participated in NCC events: Nil

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.23 No. Of Awards won in NSS: Nil

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.24 No. of Awards won in NCC: Nil

University level

Nil

State level

Nil

National level

Nil

International level

Nil

3.25 No. of Extension activities organized

University forum

Nil

College forum

01

NCC

Nil

NSS

01

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Blood Donation by NSS Volunteers of the college at FAAMC, Barpeta.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	26450 Sq.mt.	Nil	Owned	26450 Sq.mt.
Class rooms	4300 Sq.mt.	200 Sq.mt.	from UGC	4500 Sq.mt.
Laboratories	500Sq.mt.	100 Sq.mtl	owned	600Sq.mt.
Seminar Halls	250Sq.mt	Nil	-	250Sq.mt
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	16	Nil	from UGC	16
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others		Nil		

4.2 Computerization of administration and library

Acquired one Office Management software and Computerisation of library Documents under SOUL Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12870	18,60,000/-	200	1,00,000/-	13070	19,60,000/-
Reference Books						
e-Books	Nil					
Journals	03	3000/-	01	1000/-	04	4000/-
e-Journals	Nil					
Digital Database	Nil					
CD & Video	02	1500/-	Nil	Nil	02	1,500/-
Others (specify)	06 (Regional News Paper)	12,000/-	02 Popular Magazine	1000/-	10	13000/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	27	Nil	02	Nil	20	02	02	01
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	27	Nil	02	Nil	20	02	02	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet facility provided.

4.6 Amount spent on maintenance in lakhs :

i) ICT	20,000/-
ii) Campus Infrastructure and facilities	34, 00,000/-
iii) Equipments	50,000/-
iv) Others	50,000/-
Total:	35, 20,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Special class for slow learners.
2. Provision of Hostel facilities with nominal fee to meritorious & economically poor students.
3. Computer practice & Internet browsing.
4. Organising Educational Tour.
5. Involvement in extension ~~activities~~ *activities*.

5.2 Efforts made by the institution for tracking the progression

1. Review of performance in / Internal Assessment/ home assignment etc.
2. Students feed back
3. Monitoring students' activities in extracurricular activities.
4. Participation in all departmental seminar/ conference etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
457	Nil	Nil	Nil

(b) No. of students outside the

Nil

state

(c) No. of international students

Nil

	No	%
Men	-	-

Women

No	%
457	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
434	37	02	24	00	497	410	30	00	17	00	457

Demand ratio: 100

Dropout %:9

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations: Does not arise

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Nil

No. of students benefitted

00

5.7 Details of campus placement: It is yet to be organised

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Organised women empowerment programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	04	10,000/--
Financial support from government	73	Direct Beneficiary -
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: The College has not received any major grievances of students during this period

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the Institution:

The vision of the college is to make it a centre of excellence to spread higher education to the women of rural and semi-urban populace of the region with a view to making them good, honest, responsible and worthy citizen of the country.

Mission of the Institution:

The mission of the college is to create an ambience in the institution in which the students can learn to face the challenges of the modern society and can attain moral and spiritual upliftment that would enable them to form a character of sublime order.

6.2 Does the Institution has a management Information System

The college has not been able to introduced Management Information System although it is an essential aspect in a higher educational set up.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

No scope. It entirely depends on the curriculum developed and implemented by the concerned University.

6.3.2 Teaching and Learning

Apart from the I.Q.A.C. that looks after the matters relating to the quality improvement of the college, there is also an Academic Improvement Committee, which takes up various strategies for the sake of the academic improvement. The Committee monitors academic activities such as ensuring holding of maximum number of classes as far as practicable, students' attendance in the classes, timely evaluations processes etc. The Committee is constituted with six members from the teaching staff with one of them as the convenor. The Committee also maintains close connection with the departments in this respect, and makes a joint effort to implement the quality improvement strategies.

6.3.3 Examination and Evaluation

As defined by the Gauhati University guidelines.

6.3.4 Research and Development

Research and Development are important aspect of the I.Q.A.C. of the college. The I.Q.A.C. encourages teachers to do researches for Ph.D. Degree, Major Research Projects, and Minor Research Projects under UGC grants etc., at present and provide the necessary information in this regards. Moreover, the I.Q.A.C. also encourages the individual teachers to take part in National/International Seminars/ workshop/ conference etc. as a participant and present papers if possible.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library has not been able to complete its computerisation project due to fund crunch. But, it can assist the students and staff through required number of books and journals as per their need at present.

The ICT infrastructure is yet to complete due to fund crunch. Only internet facility is provided to student and staff.

6.3.6 Human Resource Management

Human resource management is an integral part of an establishment. The college used to provide required opportunity to its faculty including non-teaching staff to develop themselves through various Orientation Programmes /Refresher Courses and other programmes.

6.3.7 Faculty and Staff recruitment

As per UGC standard and Assam Govt. Provincialised College Rules, 2005 & guidelines from UGC & Govt. of Assam

6.3.8 Industry Interaction / Collaboration

There is a limitation in this respect. The district is lagging behind in industrial perspective.

6.3.9 Admission of Students

1. An admission committee is formed every year.
2. The committee prepared the list of selected students for admission following Govt. Rules under reservation.
3. Admission counselling is done on the day of admission

6.4 Welfare schemes for

Teaching	Through Mutual Aid Fund maintained by Staff Unit
Non teaching	Through Mutual Aid Fund maintained by non-teaching Staff Unit
Students	Through Students' Welfare Fund

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	GB
Administrative	No		Yes	GB

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Does not arise

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not yet.

6.11 Activities and support from the Alumni Association

The college has an Alumni Association. The association actively associates with the matter of development of the college. During 17-18, the association organised a plantation programme in the college.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

No, the college has not been able to provide direct training to its staff. But they are send to such training programme organised by various department under Government aegis. Unfortunately, this year we could not do this.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution takes various programmes like cleanliness drive every year during Freshmen Social and college week. Plantation drive is organised in the college premises.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

No remarkable event initiated which had created a positive impact in the functioning of the institution by the institute this year. But, implementation of free admission at UG level by the state Govt. has created a positive impact in respect of our institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Effort regarding Digital Library & Technologically enabled Classroom:
Construction part likely to be started.

Effort regarding Plantation in college Campus: Almost completed

Effort regarding Extension activities: Numbers of activities done like- cleanliness Drive, Blood donation, social work etc.

7.3 Give two Best Practices of the institution (Please see the format in the NAAC Self-study Manuals)

1. YOGA Camp
2. Free Computer Education

***Attached in ANNEXURE-I**

7.4 Contribution to environmental awareness / protection

1. Celebration of World Environment Day.
2. Plantation Drive in the college.
3. Cleanliness drive in and around the college.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength:

- Situated in secured and serene atmosphere suitable for learning.
- Situated in the district headquarter with good communication facilities and catchment area.
- Young and dynamic faculty and non-teaching staff.
- Growing and developing stage both in academic and infrastructure.
- Active cells of scout& guide, NSS unit, equal opportunity cell for all round development of students.
- Active involvement of all stakeholders in college developmental activities.
- Provision of special financial support to poor meritorious students.
- Civic responsibility of students by their involvement in Social activities through Scout& Guide, NSS

Weaknesses

- Shortage of adequate numbers classrooms and departmental rooms.
- Conventional classrooms and teaching aids.
- Poor financial background of the students.
- Poor performance of majority of the students at the entry level.
- Lack of professional courses and insufficient vocational courses.
- Absence of adequate sports facilities.
- Inability to provide opportunity for placement.
- Poor spirit among majority students in participatory activities.

Opportunity:

- Scope of introduction of more courses at UG level for women higher studies.
- Scope for opening distance courses for deprived girls students.
- Scope for infrastructure development.
- Scope of doing research relating to women empowerment.
- Scope for opening skill based courses suitable for women
- Scope for extension of community service activities in the neighboring villages.

Challenges:

- Being an affiliated college, the college has no role of up gradation of syllabus, curriculum design & development.
- Presence of open and private institutions offering same degree.
- Low lying area of the campus.
- Learners' interest in co-educational institutions.
- No scope of placement opportunity for women learners' in the locality.

8. Plans of institution for next year

1. Necessary steps will be taken to increase the enrolment at UG level
2. More books will be purchased for library.
3. Hostel facility will be increased.
4. Sport facilities
5. Students will be encouraged on Environmental issues through survey and field study.

Name DR. ANAMIKA MEDHI Name Abdul Gafar Ali Mirza

Anamika Medhi
29-12-18
Signature of the Coordinator, IQAC

Abdul Gafar Ali Mirza
Signature of the Chairperson, IQAC
