YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Barpeta Girls' College
• Name of the Head of the institution	Abdul Jabbar Ali Ahmed
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03665235800
• Mobile No:	9954398969
• Registered e-mail	barpetagirlscollege.barpeta@gmail.com
• Alternate e-mail	iqacbgc1978@gmail.com
• Address	Kalayahati, Krishnanagar, Barpeta - 781301, Assam
• City/Town	Barpeta
• State/UT	Assam
• Pin Code	781301
2.Institutional status	
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**Gauhati University**
• Name of the IQAC Coordinator	**Dr. Akbar Ali Ahmed**
• Phone No.	**03665235800**
• Alternate phone No.	**9954398969**
• Mobile	**7002432781**
• IQAC e-mail address	**barpetagirlscollege.barpeta@gmail.com**
• Alternate e-mail address	**iqacbgc1978@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.barpetagirlscollege.in/upload/aqar/1658555169.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.barpetagirlscollege.in/upload/acalendar/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**58**	**2004**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.22**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**05/07/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	New Construction	RUSA	2020	40,00,000.00
Institutional	Renovation	RUSA	2020	30,00,000.00
Institutional	Equipment and Library Component	RUSA	2020	30,00,000.00

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC encouraged holding of online classes during the lockdown period as a result of the pandemic.

The IQAC tried to reach out to the students to help them by providing them with the basic needs required as preventive measures in respect of the pandemic.

The IQAC encouraged the teachers and the departments to organize webinars etc. during the lockdown period so that, in spite of the

unfavourable atmosphere, there could be some sort of continuation of the academic activities.

The IQAC tried to motivate the college fraternity to play a significant societal role by helping the neighbouring people in different ways during the lockdown. ,

The IQAC monitored the progress of the works under the RUSA 2.0 to ascertain that the works were not interrupted because of the pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Emphasis on adopting online mode of teaching during the lockdown period.	The teachers conducted online classes during the lockdown, they also provided the students with study materials through online mode.
Formation of disaster management forum to help students and outside people by providing them with basic items required for health management.	The college supplied the poor students and also people in the neighbourhood with the things of basic requirements for health maintenance during the lockdown period.
Completion of the construction of the digital class room and digital library.	On account of the non-receipt of the remain fund allocated by the Government for the purpose, the works could not be completed.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	05/07/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	22/03/2022

15.Multidisciplinary / interdisciplinary

The college adopts a multidisciplinary approach. In spite of the fact that the college is mainly an Arts college, it has run a commerce stream of its own. Of course, the Covid-19 situation badly affected the running of the said stream by decreasing the enrolment to this stream. It hopes that in the near future, the commerce stream can be made fully fledged with the required approval of the Government and the affiliating university. The college also runs subjects such as Anthropology and Home Science, which are a connecting link for the Arts students with science.

The various departments of the college organize interdisciplinary activities such as organizing seminars and workshops on topics which have interdisciplinary nature.

16.Academic bank of credits (ABC):

The college aims to adopt the system of Academic Bank of Credits in the near future. At present, the college keeps the soft copies of students' individual records, but it is yet to develop into a system.

17.Skill development:

The college runs skill development programmes such as Cutting, Knitting and Embroidery, Free Computer Education and Food Preservation. Of course, on account of the Covid pandemic, the college could not continue the skill development programmes in the last two years. The college plans to run the said courses in the coming days.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is trying to integrate Indian Knowledge system to the utmost possible extent. It has Assamese and Elective Assamese as subjects. The teachers offer their teaching integrating two languages -- English and Assamese. There are various activities in which the students are given a scope to get exposed to local and regional culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college tries to focus on Outcome Based Education. It tries to

ensure that the programmes run by it must cater to the needs of the students. Though as an affiliated college it has to follow the academic programmes and patterns prescribed by Gauhati University, it tries to see that every subject taught here can give the students what they are expected to get.

20.Distance education/online education:

Barpeta Girls' College runs a study centre of Krishna Kanta Handique State Open University. A sizable number of students from various places take the benefit of various courses and programmes run by the university through Barpeta Girls' College. Besides, online classes were encouraged during the lockdown period resulted from the outbreak of Covid-19 pandemic.

Extended Profile

1.Programme

1.1	**1**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**410**
Number of students during the year	

File Description	Documents
Data Template	[View File]

2.2	**106**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**89**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**64,00,000.00**
4.3 Total number of computers on campus for academic purposes	**25**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For ensuring effective curriculum delivery through a well planned and documented process the college proposed to consolidate some innovative processes by encouraging both teachers and students to adopt information and communication technologies in their daily academic process and acquaint with a more interactive mode of

teaching learning. In this regard emphasis has been given on field orientation and creating awareness of the present reality that will be achieved by organising syllabus relevant field related activities and exposure visits. Further bulk message systems have also been introduced for communicating with the students in college matters like classes, examination, various types of academic programs, meetings etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows a mechanism of periodical assessment of students through University prescribed continuous sessional examinations. The students are encouraged to interact with the students in the class rooms. They are also given various home assignments, in which they can get the opportunity to show their strengths and also tackle their own weakness. Other programs like survey, field study etc. are also conducted in a learner oriented process, so that the students can have the opportunity for independent learning. Each and every department also adopts their own assessment process to know about the academic performance of the students through the program duration. The teachers are actively involved in the evaluation processes, in the position of Asst. Officer -incharge of the examinations, Invigilators, Asstt. Zonal Officers of the evaluating zones, Examiners, scruitinizers, Head Examiners etc.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	D. Any 1 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college organized seminars, workshops, extension activities on the issues such as gender discrimination, environment etc. The college organized various awareness programmes related to gender and environment on various occasions, particularly on the occasion of International Women's Day and World Environment Day. On other occasions also talks and seminars are organized in subjects like legal aspects associated with gender discrimination etc. Besides, within the curriculum prescribed by Gauhati University, there is the subject Environmental Studies, which is compulsory for all the undergraduate students.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

34

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

750

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopts the process of continuous assessment of students so as to identify the advance learners and the slow learners. Apart from the sessional examinations prescribed by the university, the departments and individual teachers organize unit tests, oral tests etc., so that a continuous process of assessment of students can be carried out. In this process, the departments and individual teachers can know which students are advanced learners and which are slow in learning. The advanced learners are helped with tutorial classes and departmental discussion, while remedial coachings are arranged for the slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
410	**18**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The individual teachers occasionally adopt participative learning by allowing the students interact with the teachers in classroom. Moreover, the students are given various assignments in which the students get a scope for expressing their innovative ideas. Audio-

visual tools are also sometimes used by individual teachers occasinally.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As most part of the academic year 2020-21 went amid lockdown caused by the Covid-19 pandemic, the teachers adopted online mode of teaching because physical classes were not possible at that time. They used platforms like Google Meet, Google Classrooms to conduct online classes. They also used Whatsapp so that they could provide the students with study materials and have close contact with them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The internal assessment is a continuous process at our college. It is done according to the syllabus prescribed by Gauhati University. Total transparency is maintained in respect of the internal assessment. The students are given to see the assessed answerscripts in the sessional examinations. Their performances in the home assignments, seminars etc. are also discussed by the teachers with them. In this way, the students can exactly know how their performances are assessed by the teachers, and if they have any issue about this, they can raise it to the individual teacher, the Head of the department and even the Principal of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

If any student has grievances as regards internal examination and assessment, they can raise it to the Head of the particular department. Their grievances are taken seriously, and the Head of the department takes up the matter quite immediately and tries to solve the issue at the earliest. If the student feels it necessary, they can take the matter to the principal of the college. The principal then discusses the matter with the Head as well as the other faculty members of the particular department. It is seen that the students get the maximum justice.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the programmes and courses prescribed by Gauhati University, as the college is affiliated to this university. For each and every programme and course, the university prescribes subject-wise syllabus, in which the details of the programme and

course, its aims and objectives and also its outcomes and clearly stated. As a result, the teachers and the students can know properly the nature of the programme and the course as well as their outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Barpeta Girls' College feels it necessary to monitor the outcomes that the programmes and courses run by it. It feels it to be very much important to know whether the students are getting what they should get from the programmes and courses. Though the college is yet to adopt a proper and systematic mechanism to evaluate the programme outcomes and course outcomes, it tries to assess the outcomes of the programmes and the courses by several means, such as discussions with the faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

67

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.barpetagirlscollege.in/upload/student/1659181459.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03	

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As in the year 2020-21 Covid-19 pandemic had a ravaging effect in all over the world, the college had to remain closed because of the lockdown imposed to combat Covid-19. During this time, the college could try its level best, particularly at the beginning of the Covid-19 ravages, to make the people in the neighbourhood aware of the maintenance of health and hygiene in such a situation.

The college fraternity responded positively to the appeal of the government of Assam to offer financial assistance to the Chief Minister's Relief Fund for combating Covid-19 by offering one day's salary, and all the teachers and the non-teaching employees of the college offered their one day's salary to the said Fund.Each of thecollege fraternity also showed positive response to the government of Assam's appeal to provide some poor families in the neighbourhood with the essential commodities including eatables.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

145

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Barpeta Girls' College has infrastructure and physical facilities for teaching-learning, which in the present context is adequate.It has 12 classrooms, 3 laboratories and 26 computers for academic use. Moreover it has one ICT enabled hall, which can be used for teaching-learning purposes too.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Barpeta Girls' College has one indoor stadium, which has remained incomplete. Thoughj it is not complete, the college has decided to utllize it for badminton training in collaboration with Barpeta Badminton Academy. The college also has an open yard which is used for practice of martial arts by children. The college has musical instruments which can be used by the students for cultural activities. There is also a gymnasium, which needs renovation at present. The college also encourages yoga practice by t he students with a few teachers, who are well acquainted with yoga, to guide them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`45,00,000.00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

`The central library of Barpeta Girls' College is partially automated. It is using SOUL 2.0 at present. There is a plan for full automation of the library in the near future.`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	`E. None of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4,00,000.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Barpeta Girls' College frequently updates its IT facilities including WiFi. It has procured new items that has enhanced the IT facilities of the college. The Wifi facility is also regularlyupdated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

44,00,590.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical, academic and support facilities. Various departments have the responsibility for maintenance and utilization of the academic facilities. There are also various committees which look after other facilities such as physical and support facilities.

The office of the Principal also shares certain responsibilities towards it.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**D. Any 1 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Barpeta Girls' College has a students' body, known as Barpeta Girls' College Students' Union, the office bearers of which are elected by the bona fide students in the election held according to the guidelines of the Supreme Court of India with the recommendations of the Lyngdoe Commission. The Students' Union organizes Freshmen Social and College Week annually, apart from publishing the annual magazine. In the College Week, the Union organizes various cultural and sports competitions besides organizing meetings and cultural shows. Students' representation is also there in various committees such as IQAC, Internal Complaint Committee, Grievance Redressal Committee, Anti-Ragging Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Though Barpeta Girls' College has an alumni association, it is not registered yet. In the year 2020-21, the alumni association didn't provide the college with any financial support, but it remained involved in the college affairs in various other ways.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the college is done according to the state government rules and regulations framed for provincialized colleges of Assam. The main body responsible for governance of the college is governing body, which is formed according to the guidelines of the state government. The main functionary of the college governance is the Principal, who is also the secretary of the governing body. The governing body as well as the Principal takes administrative decisions keeping in view the government rules and also the vision and mission of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration is run by the Principal of the college as per the guidance and advice of the governing body. But Barpeta Girls' College believes in decentralization and participative management, and therefore, The departments headed by one of the faculty members can run most of their departmental activities without interference from the college authority. The library affairs are carried out by the Librarian.Moreover, various affairs of the college are carried out by various committees and cells, which have teachers, non-teaching employees andeven students, and the committees and the cells have their own say in carrying out the activities they are entrusted with. The governing body has representatives of the teaching and the non-teaching staff besides the Librarian as its members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college governing body prepares its own plans keeping in view its academic and infrastructural development. In respect of implementation of these plans, the problem that lies before the college is fund. The college has to approach the state government, government bodies and people's representatives for providing sufficient funds for carrying out the plans.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In respect of appointment and service rules, the college doesn't have any power of its own. The college can take processes for

filling up of the vacant sanctioned posts in the college only after receiving approval from the state government. The appointment processes are taken up as per the state government guidelines. All the service holders in the college, except for the part time teachers and employees, have to follow the service rules framed by the government. But in all the other maters, the institutional bodies, right from the governing body to the other committees and cells try their level best to turn out to be effective and efficient in the functions they carry out. The sole purpose behind activities of all the bodies in the college is to help the college rise above its present state.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college doesn't have any permanent fund for carrying out welfare activities for the teaching and the non-teaching staff. But whenever any member from the teaching or the non-teaching staff finds themselves in dire need of financial support from others, the

college forms a temporary fund through contributions from all the service holders of the college, by which the particular person is given financial assistance. Particularly in case of illness of any member of the teaching or the non-teaching staff, or of their family members, the college fraternity comes forward to help them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is a performamce appraisal system in the college for both the teaching and the non-teaching staff. Particularly at the time of sending proposal of any of them to the Director of Higher Education, Assam for promotion to the next stage, it is necessary for submittting year-wise performance appraisal report of the particular candidate in prescribed proforma, duly signed by the President of

the Governing Body and the Principal of the college. The Co-ordinator of the Internal Quality Assurance Cell has to verify theperformance data submitted by the candidate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Barpeta Girls' College conducts both internal and external financial audit regularly. The external audit is done by the Department of Audit (Local Fund), Government of Assam according to their own schedule. The objections the auditor of the said department raises in proper format is submitted immediately to the college authority, and the Principal, with the help of the Accountant of the college, meets the objections and submits the required documents in support of the views expressed as regards the objections. If the nature of the objection is a bit serious, the matter is brought to the governing body for discussion. The college does internal audit of mainly the examination fund by appointing one or two persons somehow related to the college as selected by the Centre Committee, and the objections raised by the internal auditor is settled immediately by the Principal and the Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college doesn't have sufficient avenues for mobilization of funds. It has to depend mainly on the generosity of the local MLA or the MP for mobilization of funds. Still, it tries to utilize the minimum resources it has for mobilizing some funds. The college has allowed the Barpeta Badminton Academy to utilize its half-completed indoor stadium for badminton training with a rent on monthly basis. It has also leased out its pond for fishery development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell monitors all the strategical efforts and processes that the college undertakes for quality assurance and enhancement. It conducts meetings to discuss the overall academic matters of the college and to chalk out plans to be taken up in this regard. The IQAC also keeps the records of all the individual and departmental activities as regards academics of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of Barpeta Girls' College conducts timely reviews of various academic aspects of the college such as teaching-learning process, structures and methodologies of operations and learning outcomes. It tries hard to ensure smooth running of the teaching-learning processes. It discusses the other important aspects associated with the teaching-learning processes, while encouraging the teachers to adopt innovative ways to attract the students more. The results of the students in the final examinations are also reviewed with an aim to achieve better in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Barpeta Girls' College is a women's college, and therefore, it tries its level best to inculcate in the minds of the students a sense of independence so that their gender doesn't appear to be a barrier on their pursuit of knowledge and future goals. The college took up two programmes in this respect in 2020-21.

1. On 17-12-2020, the NSS of the college, in colaboration with District Legal Services Authority, Barpeta, organized an awareness programme on 'Women Empowerment and "Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013".'

2. On 08-03-2021, the college organized Internal Women's Day through which the matter of the gender equality was highlighted before the students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.The college regularly burns the solid wastes accumulated inside the college campus.

2. So far as the e-waste management is concerned, the college tries to recycle the e-wastes available in the college. If suitable recycling appears to be not possible, the college tries to auction it to outside parties.

The college still doesn't have a systematic procedure for waste management, and in the near future, it proposes to carry out waste management in a systematic manner.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NIL

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NIL

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	**E. None of the above**

teachers, administrators and other staff **4. Annual awareness programmes on Code of Conduct are organized**	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Barpeta Girls' College organizes various national and international commemorative days, events and festivals every year with no exception even in 2020-21, in spite of the Covid - 19 pandemic. The college celebrates Independence Day, Republics Day, International Women's Day, World Environment Day, Gandhi Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

1. **Title of the Practice: Cash and Kind Assistance to People in Covid-19 Situations**
2. **Objectives of the Practice: Helping people in the context of the outbreak of Covid-19 Pandemic.**
3. **The Context: During the lockdown period, many people were deprived of their daily earnings. The poor people also found**

it difficult to arrangement the things required for maintaining their health and hygiene.

4. **The Practice:** The teaching and the non-teaching staff of the college decided to help the poor and needy people by providing them with the things of requirement during the lockdown period. They also decided to strengthen the hands of the state government by giving monetary support.

5. **Evidence of Success:** The teaching and the non-teaching staff donated one day's salary to the Chief Minister's Relief Fund, which was used to combat Covid-19. Many poor people in the locality were provided with some essential commodities, which came of great help to them.

6. **Probloems Encountered and Resources Required:** The main problem was that because of the lockdown, the practice could not be made a team effort. Human resource was the only resource required for this practice.

Best Practice-2:

1.Title of the Practice: Blood Donation Unit

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One important area of distinctiveness of Barpeta Girls College is opening up the scope for higher education for the girls of the disadvantaged families particularly of the rural areas surrounding it, -- disadvantaged socially and economically. In this area, the college has been able to achieve a lot. Though this college is situated in an urban area, it can reach out to the rural people living in the nearby villages, and a large number of students come from the rural background. The students of this college belong to various strata of the society which means that the college is able to reach out to the cross-section of the society. Most of the students belong to economically weaker sections of the society, and Barpeta Girls College provides them with the opportunity to get higher education without having to face much financial constraint. Girl students belonging to religious and linguistic minority find this college suitable for pursuing their dreams of higher education.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Barpeta Girls' College proposes to organize more seminars and webinars in the coming academic year.

2. Barpeta Girls' College will try to enhance scopes for online teaching-learning so that in the coming year if because of the outbreak of the pandemic again physical classes have to be abandoned, there will be practical solution to recompensate the losses.

3. The college will gear up the works of the RUSA projects so that the college can have a lift in respect of its infrastcture.

4. The college has planned to increase its societal involvements in the coming year.