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BARPETA GIRLS' COLLEGE: BARPETA

বৰপেটা ছোৱালী মহাবিদ্যালয়: বৰপেটা

Krishna Nagar, Barpeta781301 (Assam), Phone No: 03665-235800

Email: barpetagirlscollege.barpeta@gmail.com Website: www.barpetagirlscollege.in

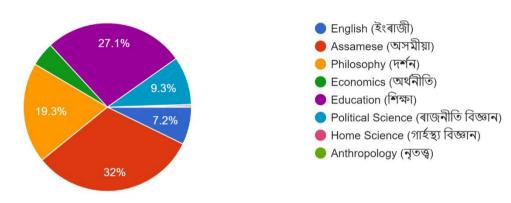
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EVALUATION OF STUDENTS FEEDBACK 2022-23

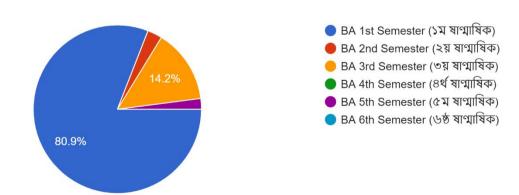
Barpeta Girls' College was established in the year 1978 with a mission to disseminate higher education among the girl students whose longing for higher education used to be higher institution of learning, designed for the training of youth in preparation for life and services to mankind.

Student feedback on teachers is crucial for enhancing the educational experience. It provides valuable insights into teaching effectiveness, helping educators identify strengths and areas for improvement. Feedback fosters a collaborative environment where students feel their opinions matter, promoting engagement and motivation. It also aids in professional development, guiding teachers to refine their methods and adapt to diverse learning needs. The dedicated feedback form, created by the IQAC of the college, is collected via Google Form. A total of 388 responses were recorded. The feedback encompassed all the teachers from eight departments.

Name of the Department/Subject (বিভাগ/বিষয়ৰ নাম) ³⁸⁸ responses



Class (শ্রেণী) 388 responses



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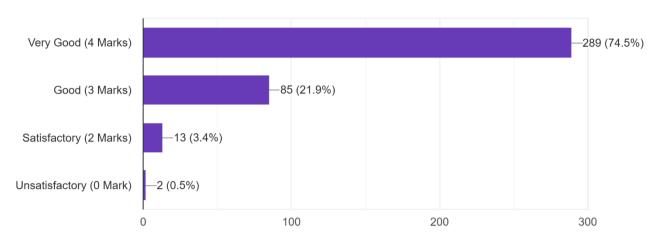
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1. Attendance in the class (শ্ৰেণীত উপস্থিতি):

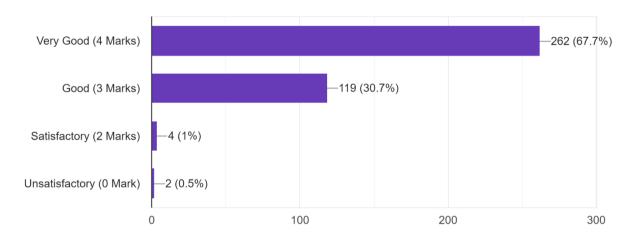
388 responses



A significant majority of students rated the attendance of teachers in class as "Very Good" (289 responses) or "Good" (85 responses). This indicates that teachers are generally punctual and consistent in attending their classes.

2. Sincerity & Punctuality in the class (শ্রেণীত নিষ্ঠা আৰু সময়ানুবর্তিতা):

387 responses



The majority of students rated teachers' sincerity and punctuality as "Very Good" (262 responses) or "Good" (119 responses). This indicates a strong commitment from teachers to be earnest and on time for their classes.



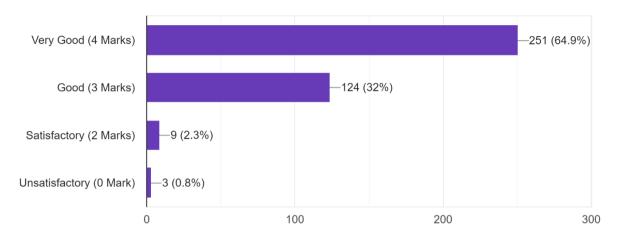
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3. Ability to attract and inspire the students in class (শ্ৰেণীত ছাত্ৰীক আকৃষ্ট কৰা আৰু প্ৰেৰণা যোগোৱাৰ দক্ষতা):

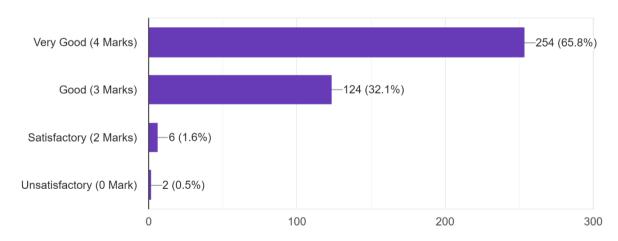
387 responses



The majority of students rated teachers' ability to attract and inspire as "Very Good" (251 responses) or "Good" (124 responses). This suggests that most teachers are effective in engaging students and fostering an inspiring learning environment.

4. Depth of knowledge on the Topic (বিষয়বস্তুৰ ওপৰত জ্ঞানৰ গভীৰতা):

386 responses



The majority of students rated the teachers' depth of knowledge as "Very Good" (254 responses) or "Good" (124 responses). This indicates that most teachers are perceived as highly knowledgeable and competent in their subject areas.



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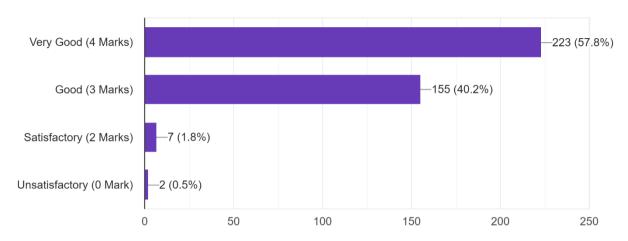
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5. Ability to relate the Topic with the present context (পাঠদানৰ বিষয়ক সাম্প্ৰতিক সময়ৰ লগত সংযুক্ত কৰাৰ দক্ষতা):

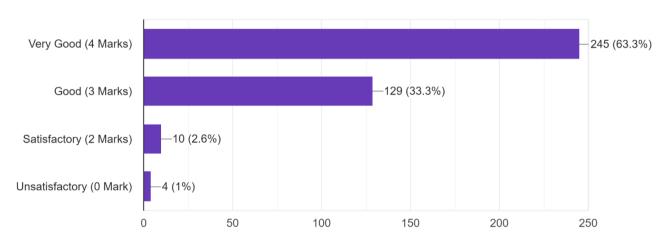




A significant majority of students rated teachers' ability to relate topics to the present context as "Very Good" (223 responses) or "Good" (155 responses). This indicates that most teachers effectively connect classroom material to real-world situations, enhancing relevance and understanding.

6. Ability to cover the course (পাঠ্যক্ৰম সম্পূৰ্ণ কৰাৰ ক্ষমতা):

387 responses



High Level of Course Coverage: The majority of students rated teachers' ability to cover the course as "Very Good" (245 responses) or "Good" (129 responses). This suggests that most teachers are effective in covering the entire curriculum within the allotted time.



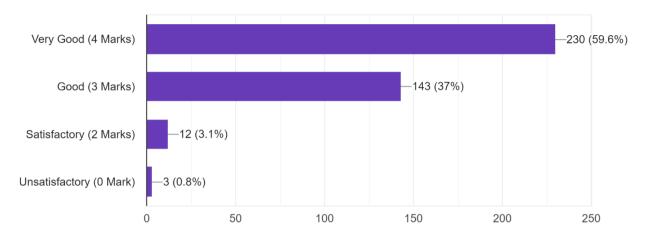
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7. Continuous assessment of student's progress (ছাত্ৰীৰ অগ্ৰগতিৰ ধাৰাবাহিক মূল্যায়ন):

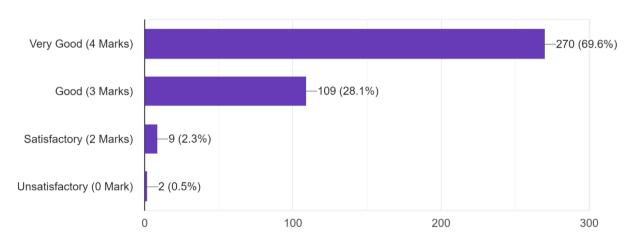
386 responses



Effective Continuous Assessment: A majority of students rated the continuous assessment of their progress as "Very Good" (230 responses) or "Good" (143 responses). This suggests that most teachers are effectively monitoring and assessing students' progress on a regular basis.

8. Teaching Efficiency (পাঠদানৰ দক্ষতা):

388 responses



High Teaching Efficiency: The majority of students rated teaching efficiency as "Very Good" (270 responses) or "Good" (109 responses). This indicates that most teachers are perceived as highly efficient in their teaching methods, effectively delivering course content and facilitating learning.



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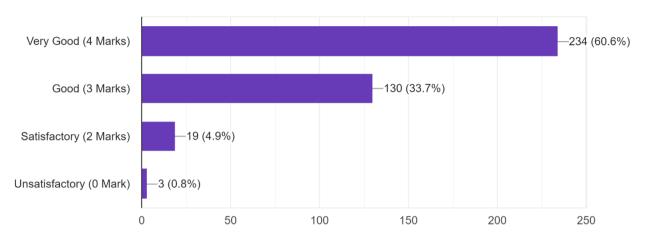
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9. Association with the co-curricular activities of the students (ছাত্ৰীৰ সহপাঠ্যক্ৰমিক কাৰ্যাৱলীত অংশগ্ৰহণ):

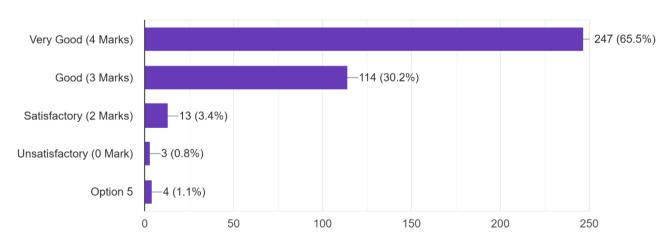
386 responses



Strong Involvement in Co-Curricular Activities: The majority of students rated teachers' association with cocurricular activities as "Very Good" (234 responses) or "Good" (130 responses). This indicates that most teachers are actively involved in supporting and participating in students' co-curricular activities, contributing to a well-rounded educational experience.

10. Relation with the students in the college (মহাবিদ্যালয়ত ছাত্ৰীৰ লগত সম্পৰ্ক):

377 responses



Strong Teacher-Student Relationships: A significant majority of students rated their relationship with teachers as "Very Good" (247 responses) or "Good" (114 responses). This indicates that most teachers are perceived as building strong, positive relationships with their students.



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Krishna Nagar, Barpeta781301 (Assam), Phone No: 03665- 235800 Email: barpetagiriscollege.barpeta@gmail.com Website: <u>www.barpetagiriscollege.in</u> Established in 1978: A NAAC B-Grade Institution

Key Insights from The Feedback:

- 1. Teachers show strong commitment and punctuality, ensuring a stable academic schedule.
- 2. They are effective at inspiring students and relating topics to real-world contexts.
- 3. Most teachers are knowledgeable and cover course material comprehensively.
- 4. They conduct continuous assessments but may improve consistency.
- 5. Teaching efficiency is generally high, though there's room for enhancement.
- 6. Teachers are actively involved in co-curricular activities, promoting a balanced education.
- 7. Relationships with students are generally positive, with areas for further improvement noted.

Action Taken: Based on the key insights from the feedback, a thorough report was shown in the academic committee as well as in the staff meeting. After a detailed discussion, all the teachers agreed to take action to address the students' requests.

- Encouragement of teachers' commitment and punctuality.
- Support for additional training and resources to enhance teaching abilities.
- Professional development opportunities for deeper knowledge.
- Support for teaching efficiency through technology integration.
- Encouragement and support for involvement in co-curricular activities.
- Conduct more sessions to strengthen teacher-student relationships.

Conclusion: In conclusion, the feedback highlights the dedication and punctuality of teachers, their ability to inspire students, and their comprehensive coverage of course materials. While teaching efficiency and consistency in assessments show room for improvement, the overall academic environment is positive. Teachers' active participation in co-curricular activities and generally positive relationships with students contribute to a well-rounded educational experience. In response to the feedback, a detailed report was presented to the academic committee and staff, leading to a consensus on several action points. These include reinforcing teachers' commitment, providing additional training and resources, offering professional development opportunities, integrating technology to boost teaching efficiency, and encouraging further involvement in co-curricular activities. Additionally, more sessions will be conducted to enhance teacher-student relationships, ensuring continuous improvement in the educational experience.

(Dr. Birinchi Kumar Das)

Principal Barpeta Girls' College

> Principal Barpeta Girl's College

(Dr. Akbar Ali Ahmed)

* BARDE

IQAC Co-ordinator Barpeta Girls' College

> Co-Ordinator IOAC Barpeta Grils' Collage Barpeta



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Annexure-I: sample of Student's Feedback Form

Barpeta Girls' College বৰপেটা ছোৱালী মহাবিদ্যালয়

Krishnanagar, Barpeta কৃষ্ণনগৰ, বৰপেটা Estd: 1978 স্থাপিত – ১৯৭৮

Student's Feedback on Teachers

| S.No | Points Under Consideration | Unsatisfactory | Satisfactory | Good | Very Good |
|------|---|----------------|--------------|------|-----------|
| 1 | Attendance in the class (শ্রেণীত উপস্থিতি) | | | | |
| 2 | Sincerity & Punctuality in the class (শ্ৰেণীত নিষ্ঠা আৰু সময়ানুবৰ্তিতা) | | | | |
| 3 | Ability to attract and inspire the students in class (শ্ৰেণীত ছাত্ৰীক আকৃষ্ট কৰা আৰু প্ৰেৰণা যোগোৱাৰ দক্ষতা) | | | | |
| 4 | Depth of knowledge on the Topic (বিষয়বস্তুৰ ওপৰত জ্ঞানৰ গভীৰতা) | | | | |
| 5 | Ability to relate the Topic with the present context (পাঠদানৰ বিষয়ক সাম্প্ৰতিক সময়ৰ লগত সংযুক্ত কৰাৰ দক্ষতা) | | | | |
| 6 | Ability to cover the course (পাঠ্যক্ৰম সম্পূৰ্ণ কৰাৰ ক্ষমতা) | | | | |
| 7 | Continous assesment of student's progress (ছাত্ৰীৰ অগ্ৰগতিৰ ধাৰাবাহিক মূল্যায়ন) | | | | |
| 8 | Teaching Efficiency (পাঠদানৰ দক্ষতা) | | | | |
| 9 | Association with the co-curricular activities of the students (ছাত্ৰীৰ সহপাঠ্যক্ৰমিক কাৰ্যাৱলীত অংশগ্ৰহণ) | | | | |
| 10 | Relation with the students in the college (মহাবিদ্যালয়ত ছাত্ৰীৰ লগত সম্পৰ্ক) | | | | |

Annexure-II: sample of Student's Feedback Google Form URL:

https://docs.google.com/forms/d/e/1FAIpQLSfQvAx5xwrIIXQBOVpPnyrWIRXlviCoO_h1yE7JO1HtPyUZwg/vi ewform?usp=sf_link



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Annexure-III: sample of Filled Student's Feedback Google Form URL:

https://docs.google.com/forms/d/1iagnj6-

 $SgEgvkHEscA4ZlBmmlT5yfDEzUqtMGeHP8do/edit\#response=ACYDBNjGlFM9xgV4DFV2_UWAjt4o1OSVdNAf3\\YQ8G0AUIW-ydoYuf_63ncazcl7n484W_HU$

https://docs.google.com/forms/d/1iagnj6-

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https://docs.google.com/forms/d/1iagnj6-

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