ACADEMIC AUDIT REPORT

Year: 2023

PART I: General Information

[This format will be filled up by the Academic Audit Team]

Name of the College 1. a)

: BARPETA GIRLS' COLLEGE

Address b)

: KRISHNA NAGAR, SUNDARIDIA P.O. & DIST: BARPETA (ASSSAM)

PIN.781301

Status and affiliation 2. a)

: Affiliated under Gauhati University

Date of establishment of the college b)

: 7th September, 1978

Whether the College belongs to Rural/: Urban Area c)

Urban Area

Whether recognized by UGC under 2f: Yes, recognized d) &12 B(If Yes, Give details)

Date of visit 3.

: 15-06-2024

Members of Visiting committee 4.

: 1. Dr. Hiranya Kumar Sarma, Principal, Suren

Das College, Hajo.

2. Dr. Jagadish Sarma, Professor, Dept. of Sanskrit,

& Secretary (i/c), University Classes, Gauhati

University

-		Sl.No.	Name of the Programme Sa		Sanctioned Intake		Actual number of total students 288	
		B.A B.Com		500		500		
						-		
			B.Sc M.A M.Com M.Sc					
			Other				4.4	
6.	a)	Programme wise list of Faculty			T			
		BA	1-				22 Nos.	
		BSc				•		
		MA						
		MSC	MSC			Pro Mineral Co		
	b)	Time table for odd and even semesters		S	:	9-15 AM to 4-15 PM		

PART-II: ACADEMIC STANDARDS

Sl.No.	Particulars			Score
7	Status of Accreditation (by NAAC): 2nd Cycle in the year 2016. (End Year-2021) Assessed & Accredited with "B" Grade CGPA-2.22			10
8	Status	27.00		
	S. No			
	(1)	B.A	1:13	
	(2)	B.Com	•	
	(3)	B.Sc	•	
	(4)	M.A	•	10
	(5)	M.Sc	21 28 -36-3	
9	Quali			
	a) N	9		
	b) i	5		
43	 c) FDPs/Conferences/Seminars attended by the faculty. National: 5 International: Nil 			5
	d) I	7		

	students. • * Yes Giving Home Assig * Yes	Charles and the second	the .		
	e)Length of Teaching Experience of the faculty				
	Tenure	Number of Faculty			
14.2	Morethan5years	19	10		
	Between3-5years				
	Between1-3years	03			
	Below1year				
	f) Research Project awar	ded to the faculty			
	Minor project : Nil	0			
	 Major project : Nil g)Collaborations: 	of the state of th	0		
	h)Extension activities and	l institutional social			
	responsibility:	8			
10.	*Yes, Every year, numb College support for faculty	pers of Programme are initiat	ea		
	to pursue higher study c) Leave to attend confer d) Providing of computin (Computer/Internet): Department with Inter	y's contribution.: tudy Leave with pay for facul y or attend FDPs.: Nil rences/seminars etc.: Yes ag facility to individual facult Yes. Provided one PC to each	y.		
11.	College support for Univers				
	Process:	ticipated in the Evaluation 18 Nos.	10		
	b) No. of days of faculty participation in				
	evaluation system:	7-15 Days.			
12.	Special Programme received national agencies: a) DBT's Star College sch b) Institutional biotech h c) Bio-informatics facility d) UGC Community college e) Vocational course	eme : Not Yet. ub : Not Yet. y : Not Yet.	0		

13	Status of Library		
	a) Number of Titles	1862	
	b) Total volumes of Books	17500	10
	c) Number of Journals	03	10
	d) Library automation	Partially done	
	e) Internet connectivity	yes	
	f) Photocopier facility	yes	
14.	a) Status of Laboratories • Number : 03 (Deptt. Anthropology & Home So • Major Equipment : Ye	of Education; cience) s, as per requirements	6
	 b) Status of Computer Lab Number of Lab Number of PCs Internet facility Y 		7
15.	Co-curricular activities conducted a) Conferences b) Seminars c) Workshops d) Continuing education programme: "Faculty Training o programme Education"	: Nil : 03 Nos. : 02 Nos. ramme: 03 Nos.	8
16.	 Publications of the College Annual College Magazine to Publication of Abstract & Proceedings of ICSSR Sport 	5	
17.	Student Personality Developme	nt related activities: yes, One in a year Yes, Indoor & Outdoor Yes, 2-3 programme in a year Participation in all er District Administration	8
18.	Other facilities available in the	College	

PART -III OVERALLOBSERVATIONSANDRECOMMENDATIONS

19. Total Mark Secured out of 200	: 124
20. Over all observations and Recommendations	: Grade Awarded C

The audit was conducted through a meticulous evaluation of various departments and aspects of BARPETA GIRLS' COLLEGE on June 15, 2024, considering best practices, policies, and standards relevant to higher education institutions. The objective was to identify areas of improvement, streamline operations, and ensure the optimal utilization of resources to achieve organizational goals and objectives.

Some of the strengths identified during the visit are mentioned below:

Strengths:

- 1. Team spirit of the teachers-students and staff
- 2. Adequate Teacher-Student ratio
- 3. Best utilization of resources despite limitations
- 4. Encouragement of female students through community participation
- 5. Diversification of the learning environment

Weaknesses:

- Although some of the individual teachers have contributed to the research paper and books/book chapter writing a generalized culture needs to be developed.
- 2. There is a scope to develop library management and reading environment
- 3. Land resources are not utilized to its full potential.
- 4. The administrative office needs modernization and the allocation of more Space
- 5. Lack of proper maintenance of Laboratory facilities
- 6. There is scope for ICT Classrooms
- 7. Activities without proper documentation
- 8. Minor involvement in outreach work
- 9. Lack of adequate facilities to Girls student
- 10. There is a scope for strengthen the existing Committees and Cells

Recommendations:

- Encourage faculty to employ diverse teaching methodologies, including experiential learning, collaborative projects, and technology integration, to enhance student engagement and understanding.
- Strengthen student support services such as counseling, academic advising, and career guidance to ensure the holistic development and well-being of students.
- 3. Implement a system to optimize resource allocation and utilization, aligning with institutional priorities and goals.
- Digitize and automate administrative tasks where feasible to reduce manual workload and enhance accuracy and speed.
- 5. Establish a structured professional development plant for staff to enhance their skills, knowledge, and capabilities, contributing to a more competent and motivated workforce.
- Foster a culture of open communication and transparency within the organization, promoting effective information flow and collaboration among all stakeholders.
- 7. Implement regular feedback mechanism to gather input from both staff and students, allowing for continual improvement in administrative processes.
- 8. Increase learning atmosphere with community engagement which enhance the social responsibility among the students and the staffs.
- The College needs to determine PO/CO/PSO in line with the College's Vision and Mission statements and ascertaining of Learning Outcome of students in a methodical way
- 10. The College should undertake "green" initiatives such as installation of solar panels and initiation of proper waste management including e-wastes.
- Research Culture needs to be enhanced by way of undertaking community centric research projects by the faculty-members and engaging the students thereof.

12. IQAC needs to be overtly proactive in ensuring of the quality assurance strategies of the College.

These recommendations are based on the audit findings and aim to propel the institution towards excellence, ensuring a conductive environment for learning, growth and development.

(Dr. Jagadish Sarma)
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Secretary (I/C), University Classes, Gauhati University

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Hajo, Kamrup, Assam

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